


## Reception Home Learning Spring Term 1 2020

Choose one home learning activity to complete each week. You can choose which one to do, and in which order to complete them. We would like your child to complete one piece of Home Learning to bring to school each week.

Please sign the activity on the grid that has been completed that week. For when you have a busy weekend we have included a Family Week. These are only suggestions of some things you might do and there is no need to put anything in the Home Learning Book for the family week, unless you wish to. Just sign to show that is the activity chosen.

**Please bring Home Learning back to school every Monday. Please stick your Home Learning in your Home Learning book.** Thank you for your support.

<b>Literacy</b>	<b>Maths</b>	<b>Creative/humanities</b>
<p style="text-align: center;"><u>Research detectives</u></p> <p>Use an information book or the internet to research a topic of your choice. It may be a particular animal, famous person or object that you are interested in. Work with your child to use a contents page, index page and search engine effectively.</p> <p>Write 3 facts you found out. We are happy for parents to scribe for their child for this activity.</p> <p>Please use <a href="http://www.safesearchkids.com">http://www.safesearchkids.com</a> when your child is searching the internet.</p> <p>Parent signature .....</p>	<p style="text-align: center;"><u>Number Plate Challenge</u></p> <p>Can you add up the numbers on a car registration plate?</p>  <p>Practise writing these numbers at home and challenge yourself to use some of these numbers to write 3 number sentences using addition or subtraction.</p> <p>Eg – BD 68 TWX</p> <p>6+8 = 8-6=</p> <p>Parent signature .....</p>	<p style="text-align: center;"><u>Improving Artists</u></p> <p>We will be looking at the use of Growth Mindsets this half term and how we can improve at things if we keep trying. The aim of this activity is for the children to look really closely at their work and think about how they can change it to make it better.</p> <p>Choose a toy to draw and look closely at the different shapes and colours</p> <p>Complete your first draft and discuss the improvements you could make. (eg, by adding more detail). Now complete a second draft.</p> <p>Parent signature .....</p>

<b>Literacy</b>	<b>Maths</b>	<b>Creative/humanities</b>
<p style="text-align: center;"><u>Wow Words</u></p> <p>Choose at least 2 of the following words and think of 5 others words that mean the same. Let us know what you found out.</p> <p>Big Small Happy Good Sad</p> <p>Eg small = tiny, minute, little, petite, miniature.</p> <p>Parent signature .....</p>	<p style="text-align: center;"><u>3D shape hunt</u></p> <p>Can you find a selection of 3D shapes in your home?</p> <p>Complete the tally chart to show how many of each shape you found?</p> <p>Parent signature .....</p>	<p style="text-align: center;"><u>Chinese New Year</u></p> <p>Decorate a traditional Chinese dragon. (attached)</p> <p>Chinese New Year is on Saturday 25th January. The highlight of the Chinese New Year parade is the Dragon Dance. We would like you to use this website to read about the symbolism and meaning behind the traditional Dragon Dance and watch a video of a performance in action.</p> <p>You will then see a link to complete a number challenge. Have a go at ordering the numbers on the dragon. How many sequences can you get right?</p> <p><a href="https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering</a></p> <p><a href="https://www.topmarks.co.uk/ChineseNewYear/DragonDance.aspx">https://www.topmarks.co.uk/ChineseNewYear/DragonDance.aspx</a></p> <p>Parent signature .....</p>
<b>PSED</b>	<b>Science</b>	<b>Creative/humanities</b>
<p style="text-align: center;"><u>Learning Habits</u></p> <p>"Take time to complete the resilience task outlined on the sheet from Miss Lamb and Miss Sanderson and enter the competition to design an information poster/leaflet about resilience."</p> <p>Parent signature .....</p>	<p style="text-align: center;"><u>Changing Materials</u></p> <p>What do you predict will happen when</p> <ol style="list-style-type: none"> <li>1. chocolate</li> <li>2. egg</li> </ol> <p>Is heated?</p> <p>What will happen when it cools?</p> <p>What did you find out?</p> <p>Parents to scribe your findings. Photos and speech bubbles might help.</p> <p>Parent signature .....</p>	<p style="text-align: center;"><u>Family Week</u></p> <p>Take time to do something as a family this week</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• a busy family weekend</li> <li>• a walk in the woods</li> <li>• I tidied my bedroom</li> <li>• I set the table for lunch</li> <li>• I did some cooking</li> <li>• Play a game involving numbers or counting eg dominoes, counter game</li> </ul> <p>Parent signature .....</p>

