



Reception Newsletter

Welcome back to the Summer Term! We hope you've had a restful and enjoyable holiday. Here is some information you might need for Reception this half term. If you have any questions, please come and see us.

Teachers: Mrs Collins, Mrs Bowen, TAs Mrs Hill, Mrs Whelan,

<p><u>Our main themes:</u></p> <p>Life Cycles Mini-beasts Summer Change Transition to Year 1</p> <p><u>Visitors this term</u></p> <p>Dental nurse</p>	<p>CL&L (Communication, Language & Literacy)</p> <p>This term we will be developing the children's ability to orally re-tell and create their own stories. The children will use a variety of methods to help them, such as story mapping, acting and hot seating.</p> <p>Phonics will continue to embed their skills of blending and segmenting sounds through reading and writing.</p> <p>We will also continue to use our Kung-Fu punctuation as well as teaching the children to re-read their writing to ensure it makes sense. During this process the children are also working on 'fixing' and improving their work.</p> <p>Over the half term, the children will continue to experience a range of genres in Literacy, such as letter writing, lists, re-counts and stories.</p>	<p>M (Mathematics)</p> <p>This half term we will be looking at using and applying all the skills we have learnt this year through practical problem solving tasks. For example, using money in a variety of ways to pay for an item.</p> <p>Doubling and halving quantity of numbers will also be a focus this term.</p> <p>Number recognition and formation will continue to be embedded.</p>
	<p>PD (Physical Development)</p> <p>Weekly sessions of PE. This half term we will be exploring movement and rhythm through dance. We will also be looking at a range of skills in athletics, such as running, jumping and team games in preparation for Sports Day.</p> <p>Being healthy eating and living will continue to be a focus.</p>	<p>UW (Understanding of the world)</p> <p>Children will be learning how to program electronic equipment, by inputting directional instructions.</p> <p>As we learn about festivals and celebrations around the world we will learn about different tradition and cultures.</p>
	<p>PSED (Personal, Social & Emotional Development)</p> <p>This term we will be looking closely at our transition into Year 1. We will be exploring feelings surrounding change and looking forward to new beginnings.</p> <p>We will continue to embed our school's learning habits helping us to develop curiosity, determination, independence and communication.</p>	<p>EAD (Expressive art and design)</p> <p>We are planning activities such as painting, drawing, collage and model making. We will also be looking at famous artists and art from around the world.</p> <p>The children will learn to use a variety of tools and techniques.</p> <p>In Music we will be exploring different instruments and how we create different rhythms and beats.</p>

Our PE days are on Wednesday and Thursday. Please make sure your child has, shorts and a T-shirt.

Home Learning will go out on Wednesday for return the following Monday.

Other ways to help at home:
Share books with your child. Encourage your child to get dressed independently.

Reminders:

- Please make sure the children bring their book bags and reading diaries into school every day. You are free to access our school library in the foyer area on a daily basis and will need to record the titles of these books and any comments in your child's diary. Your child will also receive a 'reading' book once a week which will be changed on a Friday. This will give you time to share the book with your child and explore some of the questions on the sheet provided.
- Please make sure all items of uniform and personal belongings are named.
- **Your child will also need a named bottle of water in school every day.**

Special Book

One child will be selected each week to bring in a selection of items that are special to them. These items will then be put on display in the classroom for one week. On Monday, they will get to share these items with Miss Sanderson before they reveal them to the whole class. A book will be sent home with this child to record what their special items are and why they are so important to them. This will be sent home on a Friday and should be returned on a Monday morning.

This experience enables the child to develop their confidence to speak and listen to others, and ask appropriate questions. It also encourages a sense of responsibility and respect for other people's property and their own.

Wow moments and Learning Journals

Thank you for the wow moments sheets you have returned already. We are displaying them in our entrance area and then will put them in the children's Learning Journey folders. Please continue to send them in as we would love to hear what your child is doing at home.

Further copies of the wow moments sheets are available from a wallet kept in the entrance to the Reception classrooms.

We would very much like to share the children's Learning Journals more often with you. To enable us to do this, during Busy Fingers each Friday parents will be able to look at their child's Learning Journal with their child. Every week, a group of children will have the opportunity to share their learning journals with you. This will rotate using their colour groups.

Home Learning

Home Learning will begin for Reception this term. Each child will be bringing home a Home Learning book in a clear plastic wallet with a Home Learning grid. The grid contains a selection of activities to be completed at home with an adult during this half term, to support their learning and progress in school. At this stage, Home Learning is an optional activity for the children but as the year progresses we will be encouraging all the children to participate in preparation for Year One. The idea is that the children choose with you which activity they want to do each week. They are then asked to return their book on a Monday to come home again on a Wednesday. This is in addition to regular reading and story time at home.

Thank you for your continued support.

Mrs Collins and Mrs Bowen