



Year 2's Termly Newsletter

Welcome back to the Summer term! We hope you've had a restful and enjoyable holiday. Here is some information you might need for Year 2 this term. If you have any questions, please come and see us.

Teachers: Miss McAteer and Miss O'Leary TAs: Mrs Keen and Mrs Haynes

Our topic this half term is - King of the Castle

<u>Our main theme(s):</u>	<u>English units:</u>	<u>Maths topics:</u>
<p>In History we will be exploring significant events beyond living memory, including the lives of significant individuals in the past who have contributed to national and international achievements at different times throughout history.</p> <p>In Geography we will explore the local area, developing their observational skills through studying the geography of the school and the surrounding environment.</p> <p>In Art and D&T the children will develop a wide range of techniques in drawing, painting and sculpture; they will develop techniques in using colour, pattern, texture, line, shape, form and space, through making a castle.</p> <p>In Science the children will be exploring and comparing the differences between things that are living, dead and things that have never been alive. We will also study habitats to which different living things are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.</p>	<p>Narrative – the children will be retelling and writing traditional tales such as myths and creation stories.</p> <p>Non-fiction – the children will be writing their own instructions.</p> <p>Poetry structures – the children will be looking at a certain poet and creating their own poems in the style of that poet.</p> <p>Grammar – The children will be continuing to embed their understanding of using the correct punctuation in sentences, including commas for lists. Continuing to Identify and use adjectives to add detail. Understand and use nouns and proper nouns. Identify and use well-chosen adjectives. Understand and use adverbs for extra detail. Identify and join sentences with conjunctions and connectives. Vary the way sentences begin.</p>	<p>Number and place value – use place value and number facts to solve problems</p> <p>Addition and subtraction - recall and use addition and subtraction facts to 20 fluently, and related facts up to 100 such as $3+7=10$, $10-7=3$ and $7=10-3$ to calculate $30+70=100$, $100-70=30$ and $70= 100-30$</p> <p>Multiplication and division – recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.</p> <p>Fractions – find fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity and recognises the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$</p> <p>Measurement – compare and orders lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$. Tell and write the time on an analogue clock to 5 minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Geometry – explain and investigate the properties of 2D and 3D shapes.</p> <p>Statistics – communicate findings by asking and answering questions in relation to their data</p>

If parents could help with sparing a couple of hours to help in class with reading and number work we would be extremely grateful. Please talk to your child's class teacher if you are able to help. Regular helpers will need to undertake a DBS check.

Our PE days are:
Monday and Tuesday.
The PE kit pupils need is:
Outdoor shoes, track
suit trousers, shorts, t-
shirt. All named.

Home Learning: Will go
out on Wednesday for return
the following Monday. Please
remind the children to date
their work. You are welcome
to add any comments or
annotations too! We also ask
that children read daily with
an adult.

Other ways to help at home:

Learning number bonds up to
5/10/20/50/100.
Spelling days of the week and
numbers to 20 in words.
Learning 2, 5 and 10 x tables
Telling the time
Talking about their reading and answering
questions – before, during and after reading
the story.
Using punctuation correctly when
doing any writing at home
e.g capital letters and
full stops.

Reminders:

All children need a change of shoes, a water bottle with water, especially when the weather starts to get warmer, and their name clearly shown in their jumpers / cardigans. Please bring in reading records on a daily basis. Please also ask the children questions about the story/book before, during and after they have read with you.

End of Key Stage 1 Assessments (Year 2 SATs)

This half term we will be carrying out End of Key Stage 1 Assessments (SATs). The assessments will be carried out between **2nd May and 25th May 2017**. It is extremely important that all children have **early nights** and are **in school every day** between these dates to help ensure each child is able to carry out the assessments to the best of their ability.

We have decided, with the children's best interests at heart, we will not be highlighting specific days when we will be carrying out the assessment activities: They will be part of the usual time table and will be managed in a child-friendly way. It is important that the children understand that they do not need to worry – we know the children well and these assessment activities are just a part of the picture. We will also not be calling them 'tests', we will be calling them a 'paper' or 'quiz' as we do not want the children to become worried or anxious by the word 'test'.

Class assembly dates:

2FM 13th June 2017

2SO 20th June 2017

Assemblies start at **9.15am** in the **KS2 Hall**

Trip / visitors / curriculum days:

We have booked a **Kings, Queens and Castle workshop** to visit the children in school on **5th June 2017**.

We have also booked a trip to **Windsor Castle** on **17th July 2017**.

A letter will be sent out shortly with all the information regarding timings and cost for both events.

As part of our DT learning, we will be making small castles in class. Please could you send your child in with a labelled shoe box by **Friday 28th April 2017** along with empty kitchen roll and toilet roll tubes, egg boxes and any other spare small boxes you have at home.

Thank you for your continued support. Miss McAteer and Miss O'Leary