

Curriculum Map Reception  
Summer

The Prime Areas of Learning

Communication and Language

Listens and responds to ideas expressed by others in conversation.  
Extend vocabulary and explores the meaning of new words.  
Able to follow a story without pictures or props.  
Uses talk to organise, sequence and clarify thinking.

Physical Development

Competes in team games / Sports Day  
Can complete a dance routine, following a beat  
Can form letters correctly  
Understands that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.  
Practices some appropriate safety measures without direct supervision.

Personal, Social and Emotion Development

To talk about and cope with change / new experiences (transition)  
Explains own knowledge and understanding, and asks appropriate questions of others.  
Takes steps to resolve conflicts with other children, e.g. finding a compromise.  
Be aware of Grove Road Learning Habits and how they help us to be a good learner

The Specific Areas of Learning

Literacy

Uses a capital letter at the beginning of a sentence, finger spaces and a full stop at the end.  
To read their own writing back.  
To read using expression  
Use phonic knowledge to blend and segment words  
To read and write a range of 'tricky words'

Mathematics

Can add and subtract numbers to 10/20  
Can count in 2's, 5's and 10's  
To recite doubles to 10 and halving numbers from 10/ 20  
Explore different forms of measure including weight, capacity, length and time.  
To use their knowledge of number and shape to solve practical problems.

Understanding the World

Father's Day  
Summer  
Lifecycles  
Mini-beasts  
Unser the Water  
Climate Change, Unplugged Day

Expressive Arts and Design

Selects tools and techniques needed to shape, assemble and join materials they are using  
Creates representations of events, people and objects.  
Initiates new combinations of movement.  
Explore different instruments and how they can create different rhythms and beats.

These are the key skills we will be focusing on this term. How we teach and deliver this will depend on your child. Whilst having a particular theme or topic in mind, the observations and assessments of your children will feed into our planning. It is far more powerful to teach a skill from the children's interests than from our own.

The Characteristics of Effective Learning are the ways in which your child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support your child to remain an effective and motivated learner.

The prime areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS. The specific areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning.

**Characteristics of Effective Learning**

**Playing and exploring – engagement**

**Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'**

**Active learning – motivation**

**Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do**

**Creating and thinking critically – thinking**

**Having their own ideas  
Making links  
Choosing ways to do things**