

## English

### **Theme link:**

- Alien story- Beegu
- Instructions- How to fly a rocket
- Poetry- Acrostic and Shape

### **Content:**

- Contemporary Fiction – Stories reflecting children’s own experience.
- Report.
- Instructions.
- Poetry

### **Skills:**

- Use adjectives to add detail.
- Use names of people, places and things.
- Use well-chosen adjectives.
- Re-read writing to check it makes sense.
- Use the correct tenses.
- Organise writing in line with its purpose.
- Write capital letters and digits of consistent size.
- Spell words containing 40+ learned phonemes.
- Spell common exception words (the, said, one, two and the days of the week).
- Name letters of the alphabet in order.
- Use letter names to describe spellings of words.
- Use the word ‘and’ to join words and sentences.
- Begin to punctuate using a capital letter for the name of people, places, the days of the week and I.
- Discuss writing with the teacher and other pupils. Use and understand grammatical terminology in discussing writing:
  - ✓ word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark.
  - ✓ Spell by segmenting words into phonemes and represent them with the correct graphemes.

## CURRICULUM MAP YEAR 1 SPRING TERM

# Space

## R.E.

### **Theme link:**

- Belonging
- Easter

### **Content:**

- Belonging - This unit is about what it means to belong to a religious community
- Easter – Giving up something for love.

### **Skills:**

- Name some religious symbols.
- Explain the meaning of some religious symbols.
- Identify how they have to make their own choices in life.
- Explain how actions affect others.

## Geography

### **Content:**

- Where rockets have been launched from and landed.
- Planets and the solar system.

### **Skills:**

- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.
- To use World maps, atlases and globes to identify countries discussed.

## Science

### Seasonal changes

#### **Content:**

- The transition between winter and spring.
- Identifying new life.

#### **Skills:**

- Observe the apparent movement of the Sun during the day.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

### Light

#### **Content:**

- light sources
- Reflectors
- Shadows
- Light safety

#### **Skills:**

- To understand darkness is the absence of light.
- To understand that light reflects from surfaces.
- To know that light from the sun is dangerous and ways to protect our eyes.
- To understand how shadows are formed and how patterns can be made.

## **Music**

### **Weather**

#### Content:

-The children use voices, movement and instruments to explore different ways that music can be used to describe the weather.

#### Skills:

- Choose sounds to create an effect.
- Create a sequence of long and short sounds.

### **Animals**

#### Content:

- the children link animal movement with pitch movement to help develop understanding and recognition of changing pitch. they interpret pitch line notation using voices and tuned instruments

#### Skills:

- Use symbols to represent a composition and use them to help with a performance.
- Make and control long and short sounds, using voice and instruments.
- Take part in singing, accurately following the melody.
- Imitate changes in pitch.
- Recognise changes in timbre, dynamics and pitch

## CURRICULUM MAP

YEAR 1

SPRNG TERM

Space

### History

#### **Theme Link:**

Famous astronauts, NASA, Space race

#### **Content:**

- Space race
- Animals in Space
- Famous astronauts within living memory.

#### **Skills:**

- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
- Use dates where appropriate.
- Place events and artefacts in order on a time line.
- Describe significant people from the past.
- Describe historical events.
- Use artefacts, pictures, stories, online sources and databases to find out about the past.

### Computing

#### Content:

- Researching famous astronauts

#### Skills:

- Research of famous astronauts
- Investigate how we derive information from the world around us, including both digital and non-digital sources.
- They use data logging devices to explore environmental conditions and organise objects using branching databases.
- They compare the ways in which people and computer programs might sort such objects.
- Use simple databases to record information in areas across the curriculum.

## PSHE – SCARF Scheme

### Thinking about feelings:

- Recognise how others might be feeling by reading body language/facial expressions;
- Understand and explain how our emotions can give a physical reaction in our body (e.g. butterflies in the tummy etc.)

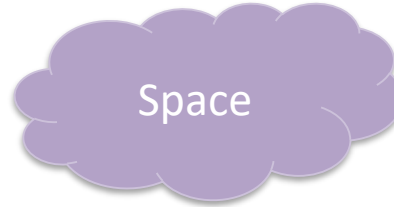
### Our feelings:

- Identify a range of feelings;
- Identify how feelings might make us behave;
- Suggest strategies for someone experiencing 'not so good' feelings to manage these.

### Feelings and bodies

- Recognise that people's bodies and feelings can be hurt;
- Suggest ways of dealing with different kinds of hurt

## CURRICULUM MAP YEAR 1 SPRING TERM



### P.E.

#### Games

##### Content:

- Tennis

##### Skills:

- Use the terms 'opponent' and 'team-mates'.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
- Develop tactics.
- Lead others when appropriate.

#### Gymnastics

##### Content:

- Balancing
- Rolling

##### Skills:

- Travel by rolling forwards, backwards and sideways.
- Hold a position whilst balancing on different points of the body.

#### Dance

##### Content:

- Linking movements in a routine

##### Skills:

- Use movements to communicate a mood, feeling or idea to Link two or more actions to perform a sequence.

## Art and Design and Technology

### Theme link:

- Designing, making and evaluating rockets and space craft.
- Clay Beegu models
- Paper mache Planet models

### Content:

Children will make their own models of Beegu following our English learning.  
Children will design and make their own rockets. They will launch them outside.

### Skills:

- Shape textiles using templates.
- Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products.
- Create products using levers, wheels and winding mechanisms.
- Design products that have a clear purpose and an intended user.
- Make products, refining the design as work progresses.