

CURRICULUM MAP

YEAR 6

SUMMER TERM

Leadership

Science

National Curriculum ref:

Summer : Evolution and inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Milestone ref:

- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Describe how adaptation leads to evolution.
- Recognise how and why the human skeleton has changed over time, since we separated from other primates.

Literacy

Theme link:

Content:

Recount and Non Chronological reports – PGL trip as a focus.

Creative Writing: Formal and informal writing.

Spelling Grammar and Punctuation: focused lessons to develop grammar and punctuation skills.

Persuasive writing: Debating Skills.

Descriptive Writing - Take One Book Week.

Poetry – Take one Poet.

Study skills in preparation for SATs (3 weeks)

Milestone ref:

- Write paragraphs that give the reader a sense of clarity.
- Write paragraphs that make sense if read alone.
- Write cohesively at length.
- Guide the reader by using a range of organisational devices, including a range of connectives.
- Choose effective grammar and punctuation and propose changes to improve clarity.
- Ensure correct use of tenses throughout a piece of writing.
- Write sentences that include:
 - ✓ relative clauses
 - ✓ modal verbs
 - ✓ relative pronouns
 - ✓ brackets
 - ✓ parenthesis
 - ✓ a mixture of active and passive voice
 - ✓ a clear subject and object
 - ✓ hyphens, colons and semi colons
 - ✓ bullet points.

History

Theme Link

The Viking and Anglo Saxons and British Monarchs since 1066

National Curriculum ref:

Milestone ref:

- Compare some of the times studied with those of the other areas of interest around the world.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
- Identify periods of rapid change in history and contrast them with times of relatively little change.
- Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.
- Use dates and terms accurately in describing events.

CURRICULUM MAP

YEAR

SUMMER TERM

Leadership

Geography

Theme link:

An exploration of location and familiar places. Beginning with the British Isles and the local area.

Content:

Children to investigate maps of the British isles and of the local area. Using atlases and OS maps to investigate the boundaries of the British isles before centring on the local area and creating their own map of their immediate location.

Milestone ref:

- Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.
- Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).
- Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.
- Analyse and give views on the effectiveness of different geographical representations of a location
- Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.
- Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).

ICT

Theme link:

Sound

Herts ICT Scheme ref:

Content:

Milestone ref:

- Collaborate with others online on sites approved and moderated by teachers.
- Give examples of the risks of online communities and demonstrate knowledge of how to minimise risk and report problems.
- Understand and demonstrate knowledge that it is illegal to download copyrighted material, including music or games, without express written permission, from the copyright holder.
- Understand the effect of online comments and show responsibility and sensitivity when online.
- Understand how simple networks are set up and used.
- Choose the most suitable applications and devices for the purposes of communication.
- Use many of the advanced features in order to create high quality, professional or efficient communications.

CURRICULUM MAP

YEAR 6

SUMMER TERM

Leadership

Music

Theme link:

Summer Production

Content:

As part of the Summer Term in Year Six, we will be putting on a production. While the title of the production will not be decided until much closer to the time, we will use this term to learn songs, music and dance with the Year 5 and 6 children.

Milestone ref:

- Perform with controlled breathing (voice) and skilful playing (instrument).
- Sing a harmony part confidently and accurately
- Perform solos or as part of an ensemble.
- Create songs with verses and a chorus.
- Thoughtfully select elements for a piece in order to gain a defined effect.
- Convey the relationship between the lyrics and the melody.
- Use digital technologies to compose, edit and refine pieces of music
- Create rhythmic patterns with an awareness of timbre and duration.
- Combine a variety of musical devices, including melody, rhythm and chords.

ART

Theme link:

Exploring leaders of different artistic movements

Content:

Children will explore leaders in different artistic fields. Children will begin to explore how art movements are formed and led, before choosing a particular style of artist to emulate and create their own art work in that style.

Milestone ref:

- Mix textures (rough and smooth, plain and patterned).
Combine visual and tactile qualities.
Use ceramic mosaic materials and techniques.
- Show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations.
Use tools to carve and add shapes, texture and pattern.
Combine visual and tactile qualities.
Use frameworks (such as wire or moulds) to provide stability and form.
- Build up layers of colours.
- Create an accurate pattern, showing fine detail.
- Use a range of visual elements to reflect the purpose of the work.

R.E.

Theme link:

An exploration of ideas about God

Content:

Children will explore religious leadership, both through n exploration of ideas about God, building on the previous unit of Jesus as a leader.

Milestone ref:

- Use appropriate religious and moral vocabulary.
- Identify and describe key features of religion including beliefs, teaching and their meanings.
- Consider the ways in which members of faith communities describe their understanding of God/gods.
- Ask questions that have no universally agreed answers.

PSHE

Theme link:

Changes

Content:

Children to explore their own identity as members of a school/ local / national /global community

How do you relate to other while retaining a sense of your own identity?

Milestone ref:

- Listen first to others before trying to be understood.
- Change behaviours to suit different situations.
- Describe and understand others' points of view.
- Consider oneself to be lucky and understand the need to look for luck.
- Show a determination to keep going, despite failures or set backs.

CURRICULUM MAP

YEAR

SUMMER TERM

Leadership

Design and Technology

Theme link:

Exploring leaders of food: Creating a traditional British baking.

Content:

Children will make their own jam , inventing a new flavour using a variety of berries .

Milestone ref:

- Understand the importance of correct storage and handling of ingredients (using knowledge of micro-organisms).
- Measure accurately and calculate ratios of ingredients to scale up or down from a recipe.
- Demonstrate a range of baking and cooking techniques.
- Create and refine recipes, including ingredients, methods, cooking times and temperatures.

CURRICULUM MAP
YEAR

SUMMER TERM

Leadership

P.E.

Theme link:

N.A

Content:

Children will take part in cricket lessons .
Children will also take part in athletics events in preparation for sports day.

Milestone ref:

- Work alone, or with team mates in order to gain points or possession.
- Strike a bowled or volleyed ball with accuracy.
- Use forehand and backhand when playing racket games.
- Field, defend and attack tactically by anticipating the direction of play.
- Choose the most appropriate tactics for a game.
- Uphold the spirit of fair play and respect in all competitive situations.
- Lead others when called upon and act as a good role model within a team.
- Combine sprinting with low hurdles over 60 metres.
- Choose the best place for running over a variety of distances.
- Throw accurately and refine performance by analysing technique and body shape.
- Show control in take off and landings when jumping.
- Compete with others and keep track of personal best performances, setting targets for improvement.

P.E.

Theme link:

N/A

Content:

Athletics

Milestone ref:

- Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).
- Work alone, or with team mates in order to gain points or possession.
- Field, defend and attack tactically by anticipating the direction of play.
- Choose the most appropriate tactics for a game.
- Uphold the spirit of fair play and respect in all competitive situations.
- Lead others when called upon and act as a good role model within a team.