

# Grove Road Primary School

## Year Six Termly Newsletter



Welcome back to Spring term! We hope you've had a restful and enjoyable holiday. Here is some information you might need for Year Six this term. If you have any questions, please come and see us.

Emma Chappell, Jade Rodrigoe, Clare Power and Vanessa Grey.

<u>Our main theme(s):</u>	<u>English units:</u>	<u>Maths topics:</u>
<p>Our learning this term will continue to be based around a theme. In the Summer term, our learning will be focused on the concept of <b>"What the Romans did for us"</b>.</p> <p>As always, much of our learning will be linked to our theme and children will use this to explore aspects of the National Curriculum.</p> <p>English, History, Art, DT and RE will all be linked to our topic. In Geography, we will be looking at 'Extreme Earth', this will involve learning about volcanoes, earth quakes and tsunamis. In History we will be learning about the reasons for the Romans' invasion of Britain and the impact they had on the country.</p>	<p><b>Narrative Writing.</b> <b>Spelling grammar and punctuation.</b> <b>Discussion Texts.</b> <b>Non-Chronological Reports</b> <b>Persuasive Writing.</b> <b>And Fiction Writing.</b></p> <p>All with the aim to develop writing fluency and quality – ensuring that children are able to write for a range of purposes and genres. Children will also be increasingly learning to use a wider, more sophisticated range of punctuation.</p>	<p>In Maths this term, we will revisit and secure prior learning in preparation for SATs. We are looking primarily at the following: the four operations, fractions, percentages, decimals and problem solving. We will also be focusing on using and applying these skills in a variety of different contexts.</p> <p>In addition, this term, we are focusing on revising our times tables and related division facts. It is important that pupils are able to recall these facts rapidly. Please refer to the home learning grid for quick maths ideas and activities.</p>

### P.E.

Year 6 will have P.E. every Wednesday and every Friday.

### REMINDER of Parent Meeting

On **Wednesday 15<sup>th</sup> January from 5:00pm to 6:00pm**, Miss Rodrigoe and Mrs Chappell will be hosting a parent meeting about SATs and our Residential trip next term.

The aims of the meeting will be to provide information on both SATs and our trip to PGL Pestalozzi. We ask that an adult attend for each child as we will be giving out important paper work and kit lists for the residential trip. If you cannot attend, we will make sure that the paperwork is sent home with your child.

### Reminders:

- Reading records will be checked every Monday. We would hope to see at least five entries of reading a week with a record of vocabulary and synonyms. Reading Records **MUST** be in school **EVERYDAY**.
- **Please ensure jumpers, water bottles, shoes and coats are clearly labelled**



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### Ways to help at home

#### **Home Learning:**

Will go out on Wednesdays for return the following Monday.

We also ask that children read daily, for at least 15 minutes with an adult and record this in their diaries to be marked on Mondays.

#### **Other ways to help at home:**

Learning times-tables, telling the time, writing letters, keeping a diary and discussing vocabulary and synonyms when reading.

#### **Reading**

The expectation for year 6 is that the children try to read on 5 separate occasions in the week.

Reading should, ideally, be done in a quiet and calm place, sometimes with an adult.

The children should be reading texts which will stretch them in their understanding while also continuing to spend time reading for pleasure

Comprehension – To continue developing children's reading, it is important to ask questions to check their understanding of what they are reading. This should also be extended to questioning them on what is being **inferred** in the text, reading for meaning beyond what is explicit. Historically 3 mark questions in test papers are the ones which children find the most tricky to tackle, please help your child to use evidence from the text to back up their answers, thoughts or opinions.

Vocabulary – Developing a wide vocabulary is also important and children should ideally be reading texts, which introduce them to new language. When they come across a new word, we ask that they record it in their reading records with a definition and possibly an antonym too. Sometimes putting the new word into a sentence helps determine if they have fully understood the meaning.