



Welcome back to school! We hope you have had a restful and enjoyable Christmas holiday. Here is some information you might need for Year 2 this term. Our theme this term is **Rainforests**.

Class assemblies will continue to be on **Thursdays** at 9.10-9.30am in the Key Stage 1 Hall. Please see below for the date of your child's class assembly. If you have any questions, please come and see us.

Teachers: Miss Brown and Miss Sheahan

TAs: Mrs Keen, Miss Watson and Mrs Anderson

<u>Our main theme(s):</u>	<u>English units:</u>	<u>Maths coverage:</u>
<p>In Geography we will explore the key physical features of the Rainforest and maps of this climate zone. We will also investigate Fairtrade.</p> <p>In Science for the first half term, we will be exploring living things and their habitats, linking closely to the rainforest. For the second half term, we will be exploring the environment and environmental issues to help us understand the simple changes we can make to live more sustainable lives.</p> <p>In Art/DT the children will develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. We will also be designing and making our own rainforest smoothies.</p> <p>In Computing the children will develop their skills using software to create digital images, choosing appropriate tools.</p> <p>In Music the children will be using their voices expressively and creatively by singing songs, speaking chants and rhymes as well as playing tuned and un-tuned percussion instruments musically.</p> <p>In RE the children will be focusing on leaders. Through this, they will be looking at Christianity, why Christians go to church and the Easter story.</p> <p>In PE the children will be developing their balance, agility and coordination in gymnastics. They will also be learning to perform dances using simple movement patterns based on rainforest animals.</p>	<p>Narrative - retelling and writing stories with recurring language and traditional fairy tales.</p> <p>Non-fiction – writing explanations from first hand experiences and non-chronological reports by researching key facts.</p> <p>Poetry structures – looking at and writing own calligrams and shape poems.</p> <p>Grammar –</p> <ul style="list-style-type: none"> • Using correct punctuation in sentences. • Identify and use adjectives to add detail. • Understand and use nouns and proper nouns. • Identify and use well-chosen adjectives. • Understand and use adverbs for extra detail. • Identify and join sentences with conjunctions and connectives. • Vary the way sentences begin. <p>You can help at home by encouraging your child to speak in full sentences and explore new vocabulary.</p>	<p>Number and place value – Recognising, comparing and ordering numbers to 100.</p> <p>Addition and subtraction – Using numbers to 100.</p> <p>Number bonds – To make 5, 10, 20, 50 and 100.</p> <p>Multiplication and division – 2, 3, 5 and 10 times tables.</p> <p>Fractions – $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ of shapes and numbers.</p> <p>Measurement – Time to the hour, half past, quarter past and quarter to. Recognise and use symbols for pounds and pence. Estimate, compare and order length, mass and capacity.</p> <p>Geometry – 2D and 3D shape properties. Mathematical vocabulary to describe position and movement.</p> <p>Statistics – Reading and creating own tally charts, block diagrams and tables.</p>

Our **PE days** are Tuesday and Thursday.

The kit children need is: Outdoor shoes, track suit trousers, shorts and t-shirt, which are all named.

Please ensure PE kits are in school at all times.

Home Learning:

Will go out on a Wednesday to be returned the following Monday. We ask that children read daily with an adult and it is recorded in their reading diary.

Other ways to help at home:

Learning number bonds up to 10/20/50/100.

Spelling days of the week and numbers to 20 in words.

Learning 2, 5 and 10 x tables.

Using clocks to tell the time and recognising passages of time (a minute, half an hour etc)

Talking about their reading and answering questions – before, during and after reading a story.

Using punctuation correctly when doing any writing at home e.g capital letters and full stops.

Reminders:

All children need a change of shoes, a named water bottle and their name in jumpers, cardigans and coats. Please ensure **reading records** are in school **every day**. We will be changing books twice a week on a Monday and a Friday.

Outdoor Learning: This term, Year 2 will participate in Outdoor Learning on a Tuesday afternoon and as such will need appropriate outdoor/wet weather gear which may get muddy.

Class assembly dates:

2EB – Thursday 5th March 2020

2HS – Thursday 12th March 2020

Trip / visitors / curriculum days – To enrich our themed learning this term we are visiting The Living Rainforest in Berkshire on **Wednesday 12th February 2020.**

We are also hoping to hold a Rainforest café to raise money for Greenpeace.

Details to follow for both the trip and café.

Many thanks for your continued support.