



Welcome back to school! We hope you've had a restful and enjoyable summer holiday. Here is some information you might need for Year 2. Our theme this term is **London Life**. We will be focusing on different aspects of London, comparing Tring to London and capital cities around the world. We will have a particular focus on The Great Fire of London.

This term we will be starting Guided Reading in the mornings from 8.35am. Miss Brown and Miss Sheahan will be leading these sessions in the classroom, whilst Mrs Keen or Miss Watson will be on the door to welcome the children into school. Miss Brown and Miss Sheahan will be on the door at the end of the day.

This year, class assemblies will be on **Thursdays** at 9.10-9.30am in the Key Stage 2 Hall. Please see below for the date of your child's class assembly. If you have any questions, please come and see us.

Teachers: Miss Brown and Miss Sheahan

TAs: Mrs Keen, Miss Watson, Mrs Anderson

<u>Our main theme(s):</u>	<u>English units:</u>	<u>Maths topics:</u>
<p>In Science for the first half term we will be exploring plants and trees through identifying and describing their basic features. For the second half term the children will be exploring animals including humans, through identifying and naming a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>In History we will be exploring events beyond living memory and looking at the lives of significant individuals in the past for example, Samuel Pepys.</p> <p>In Geography we will be learning to recognise places and landmarks on maps. We will be completing locational studies of Tring and London.</p> <p>In Art/DT the children will develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. We will also be designing and making our own Tudor houses.</p> <p>In Computing the children will develop their skills in researching and finding information based on our topics for the term and learn about E-Safety.</p> <p>In Music the children will be using their voices expressively and creatively by singing songs, speaking chants and rhymes and playing tuned and un-tuned instruments musically.</p> <p>In RE the children will focus on changes and the impact Jesus' birth had on key individuals from the Christmas Story.</p> <p>In PE the children will be developing their balance and coordination skills and applying these in games. We will also be performing dances using simple movement patterns.</p>	<p>Narrative – retelling and writing own versions of traditional fairy tales.</p> <p>Non-fiction – writing explanations and recounts from first hand experiences.</p> <p>Poetry structures – looking at and writing calligrams and shape poems.</p> <p>Grammar –</p> <ul style="list-style-type: none"> • Using correct punctuation in sentences. • Identify and use adjectives to add detail. • Understand and use nouns and proper nouns. • Identify and use well-chosen adjectives. • Understand and use adverbs for extra detail. • Identify and join sentences with conjunctions and connectives. • Vary the way sentences begin. 	<p>Number and place value – Recognising, comparing and ordering numbers to 100.</p> <p>Addition and subtraction – Using numbers to 100.</p> <p>Number bonds – To make 5, 10, 20, 50 and 100.</p> <p>Multiplication and division – 2, 3, 5 and 10 times tables.</p> <p>Fractions – $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$.</p> <p>Measurement – Time to the hour, half past, quarter past and quarter to. Recognise and use symbols for pounds and pence. Estimate, compare and order length, mass and capacity.</p> <p>Geometry – 2D and 3D shape properties. Mathematical vocabulary to describe position and movement.</p> <p>Statistics – Reading and creating own tally charts, block diagrams and tables.</p>

Our **PE days** are:
Tuesday and Thursday.
The kit pupils need is:
Outdoor shoes or trainers
track suit trousers, shorts,
t-shirt which are all
named.
**Please ensure PE kits are
in school at all times.**

Home Learning:
Will go out on
Wednesday for return
the following Monday.
We ask that children
read daily with an adult
and it is recorded in
their reading diary.

Other ways to help at home:

Learning number bonds up to
5/10/20/50/100.

Spelling days of the week and
numbers to 20 in words.

Learning 2, 5 and 10 x tables.

Telling the time.

Talking about their reading and answering
questions – before, during and
after reading the story.

Using punctuation correctly when
doing any writing at home
e.g capital letters and
full stops.

Reminders:

All children need a change of shoes, a named water bottle and their name in jumpers, cardigans and coats. Please ensure **reading records** are in school **every day**. We will be changing books twice a week, on a Monday and Friday.

To give the children opportunities to enjoy books from the school library, both at school and at home, they will be able to choose a book during one of their activities in Guided Reading. We will then ask them to return the book the following week, so they can choose another. Please ensure these books are returned to school, thank you!

Class assembly dates:

9.10am

2HS- Thursday 21st November 2019

2EB- Thursday 28th November 2019

Trip / visitors / curriculum days

To enrich our themed learning this term we are hoping for the Fire Brigade to visit and to have a themed Great Fire of London day. More information for both days will follow.

If any Parents/Carers could help spare a couple of hours to help in class with reading and number work we would be extremely grateful. Please talk to your child's class teacher if you are able to help. Parents who help regularly will need to complete a DBS check.