

Curriculum Map Reception  
Spring

The Prime Areas of Learning

Communication and Language

Maintains attention and concentrates  
Listens and responds to ideas expressed by others in conversation  
Extend vocabulary and explores the meaning of new words

Physical Development

Travels with confidence over and under through balancing and climbing equipment  
Understands the need to eat a range of healthy food  
Understands the importance of exercise and the effects.  
Use woodwork tools safety and with increasing control.

Personal, Social and Emotion Development

Confident to speak to others about own needs, wants, interests and opinions  
Be aware off Grove Road Learning Habits and how they help us to be a good learner  
To negotiate and solve problems with friends independently

The Specific Areas of Learning

Literacy

Uses a capital letter at the beginning of a sentence, finger spaces and a full stop at the end  
To read a range of fiction and non-fiction texts  
Develop  
Use phonic knowledge to blend and segment words when reading and writing

Mathematics

Use vocabulary involved in adding and subtracting  
Estimates how many objects they can see and counts to check  
To embed understanding of numbers 0 -20 and beyond.  
Explore different forms of measure including weight, capacity, length and time.  
Begin to use everyday language related to money.

Understanding the World

Celebrations – Chinese New Year, Easter, Mother’s Day, Valentines Day  
Change:  
Seasons (Winter and Spring)  
Growth  
To log on and off a computer

Expressive Arts and Design

Constructs with a purpose in mind  
Uses tool and techniques competently and appropriately  
Experiments to create different textures  
To use different instruments to express ideas and feelings

These are the key skills we will be focusing on this term. How we teach and deliver this will depend on your child. Whilst having a particular theme or topic in mind, the observations and assessments of your children will feed into our planning. It is far more powerful to teach a skill from the children’s interests than from our own.

The Characteristics of Effective Learning are the ways in which your child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support your child to remain an effective and motivated learner.

The prime areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS. The specific areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning.

**Characteristics of Effective Learning**

**Playing and exploring – engagement**

**Finding out and exploring  
Playing with what they know  
Being willing to ‘have a go’**

**Active learning – motivation**

**Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do**

**Creating and thinking critically – thinking**

**Having their own ideas  
Making links  
Choosing ways to do things**