

Curriculum Map Reception
Autumn 1

The Prime Areas of Learning

Communication and Language

Maintains attention and concentrates
Responds to instructions
Introduces a storyline or narrative into their play
Uses language to imagine and recreate roles and experiences in play situations.

Physical Development

Experiments with different ways of moving
Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
Begins to use anticlockwise movement and retrace vertical lines.
Usually dry and clean during the day
Shows understanding of the need for safety when tackling new challenges

Personal, Social and Emotion Development

Making new friends
Confident to speak to others about own needs, wants, interests and opinions.
Follow school and routines
Be aware off Grove Road Learning Habits
Can describe self in positive terms and talk about abilities

The Specific Areas of Learning

Literacy

Linking sounds to letters (Letters and Sounds phonics)
Writes own name and other things such as labels and captions
Continues a rhyming string

Mathematics

Counts to 10 and beyond
Count objects accurately
Recognises numerals 1 to 5
Records, using marks that they can interpret and explain
Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes
Can describe their relative position such as '*behind*' or '*next to*'

Understanding the World

Finding out about the school community
Finding out about communities around the world
Celebrations – Harvest, Christmas, Diwali, Eid
Change in seasons (Autmn and Winter)
Using iPads, computers and cameras

Expressive Arts and Design

Drawing and painting
Colour mixing
Role play and dressing up
Designing and making using tools and equipment
Learning new songs and dances

These are the key skills we will be focusing on this term. How we teach and deliver this will depend on your child. Whilst having a particular theme or topic in mind, the observations and assessments of your children will feed into our planning. It is far more powerful to teach a skill from the children's interests than from our own.

The Characteristics of Effective Learning are the ways in which your child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support your child to remain an effective and motivated learner.

The prime areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS. The specific areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning.

Characteristics of Effective Learning

Playing and exploring – engagement

**Finding out and exploring
Playing with what they know
Being willing to 'have a go'**

Active learning – motivation

**Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do**

Creating and thinking critically – thinking

**Having their own ideas
Making links
Choosing ways to do things**