

Science

Plants and trees

National Curriculum ref:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.

Milestone ref:

- Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.
- Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Trip/Enrichment:

Parents café
Pizza Express Pizza Workshop
Visit local allotment

CURRICULUM MAP YEAR 1

AUTUMN TERM 1

Duck's Cafe

English

Theme link:

Stories linked to plants, growing, vegetables and food (link to science and DT).
Children will set up a market stall and write labels, lists and captions for it.

Content:

Stories with predictable phrasing.
Labels, lists and captions.
Recount.

Milestone ref:

- Say first and then write to tell others about ideas.
- Plan by talking about ideas and writing notes.
- Use some of the characteristic features of the type of writing used.
- Write, review and improve.
- Write so that other people can understand the meaning of sentences.
- Sequence sentences to form a short narrative.
- Convey ideas sentence by sentence.
- Sit correctly and hold a pencil correctly.
- Begin to form lower-case letters correctly.
- Form capital letters.
- Understand letters that are formed in similar ways.
- Form lower-case letters of a consistent size.
- Begin to join some letters.
- Use spacing between words that reflects the size of the letters.
- Write simple sentences dictated by the teacher.
- Leave spaces between words.
- Discuss writing with the teacher and other pupils.
- Read aloud writing clearly enough to be heard by peers and the teacher.

Science

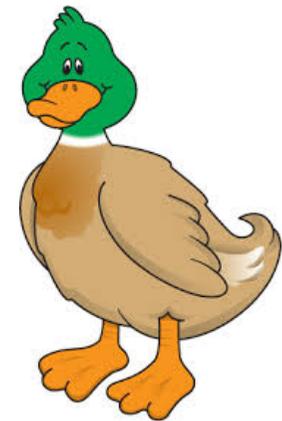
Seasonal changes (on-going)

National Curriculum ref:

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.
- Observe the apparent movement of the Sun during the day.

Milestone ref:

- Observe the apparent movement of the Sun during the day.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.



**CURRICULUM MAP
YEAR 1**

AUTUMN TERM

Duck's Cafe

Computing

Theme link:

Children will use digital tools to create a picture linked to the topic (Duck's Café) and write a brief description about it (for example a picture of the market, a piece of fruit, or the café).

Herts ICT Scheme ref:

Let's Create

Content:

Children begin to explore digital texts, creating their own digital content (still image, word and sound) using a range of devices and software. They develop understanding of some of the devices they use and apply some unplugged programming approaches to support their understanding.

Milestone ref:

- Specify user inputs (such as clicks) to control events.
- Understand online risks and the age rules for sites.
- Use a range of applications and devices in order to communicate ideas, work and messages.
- Control when drawings appear and set the pen colour, size and shape.

Geography

Theme link:

Using a map to plan a route through Tring – visiting local allotments and the market in town.

National Curriculum ref:

- use simple compass directions (North, South, East and West) and locational and directional language
- use simple fieldwork and observational skills to study the geography of their school .

Content:

Children will explore the local environment and devise a simple map of a known location.

Milestone ref:

- **key human features**, including: city, town, village, factory, farm, house, office and shop.
- Identify land use around the school.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.
- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).

R.E.

Theme link:

Science – Nature

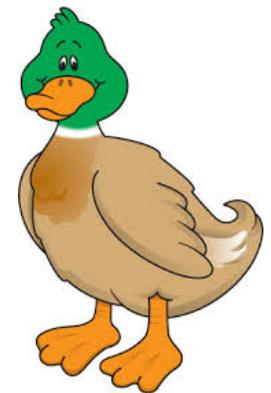
Content:

Thanking God for Nature

This unit is about: the wonder of nature and how religious people express their thankfulness

Milestone ref:

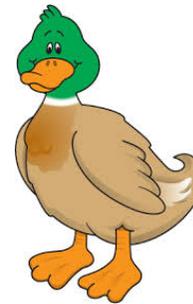
- Describe some of the main festivals or celebrations of a religion.
- Identify the things that are important in their own lives and compare these to religious beliefs.



**CURRICULUM MAP
YEAR 1**

AUTUMN TERM

Duck's Cafe



PSHE

Theme link:

Relationships, friendships, citizenship and getting on with each other.

Content:

Our Happy School

This unit is all about a fresh start with a new class, nurturing a sense of belonging, recognising diversity and establishing class rules and rewards.

Milestone ref:

- Try new things with the help of others.
- Talk about some things of personal interest.
- Join in with familiar activities.
- Concentrate on things of interest.
- Work hard with the help of others.
- Enjoy the results of effort in areas of interest.
- Take encouragement from others in areas of interest.
- Give attention to areas of interest.
- Begin to 'tune out' distractions.
- Begin to show signs of concentration.
- Begin to seek help when needed.
- Express doubts and fears.
- Explain feelings in uncomfortable situations.
- Begin to push past fears (with encouragement).
- Listen to people who try to help.
- Begin to try to do something more than once.

P.E.

Theme link:

Learning about the body. Effects on the body after warming up/cooling down. Thinking about parts of the body and how they move.

**Content:
Gymnastics**

Milestone ref:

- Copy and remember actions.
- Move with some control and awareness of space.
- Link two or more actions to make a sequence.
- Show contrasts (such as small/tall, straight/curved and wide/narrow).

Design and Technology

Theme link:

Duck's Café – making food for the café.

Content:

Children will grow a range of fruit and vegetables to prepare and sell at their own café.

Select and use a range of tools for practical tasks

Basic principles of a healthy and varied diet to

prepare diet

To understand where food comes from.

Milestone ref:

- Cut, peel or grate ingredients safely and hygienically.
- Measure or weigh using measuring cups or electronic scales.
- Assemble or cook ingredients.
- Design products that have a clear purpose and an intended user.
- Make products, refining the design as work progresses.