

Reception

‘The curriculum for your child’

Mrs Oakley and Miss Holland

Curriculum Evening
16th October 2014

Organising the learning

- “ Mornings begin with Busy fingers. These are all activities planned to promote the fine motor skills such as using a pincer grip and hand eye coordination for example when using scissors or play dough tools.
- “ Each morning is a Maths and Phonics lesson and other activities such as PE, Circle time and music which we will show you on our timetable.
- “ Afternoons usually Topic based activities. For example we have been looking at Harvest and our families.
- “ Learning is organised around themes, which bring together a range of subjects under one umbrella.

Enrichment opportunities

To bring the curriculum to life and engage the children we had a:

- ~ Harvest Assembly to share what we have learnt about Harvest including songs and making bread.

We are planning to:

- ~ Write and post letters to Father Christmas which will involve a walk to a local post box.
- ~ We will be rehearsal and performing a Nativity play for the parents before Christmas.
- ~ A trip or visitor in the Summer term to give the children first hand experience of pond or water life.
- ~ A possible trip to the Tring Local History Museum to link in with Celebrations in Tring and where we live.

Pitch and expectations in Year X

By the end of the year:

In Maths:

- ~ Most children will be able to count reliably with numbers 1-20, place them in order and say which is one more or one less than a given number.
- ~ Using quantities and objects to add and subtract two single digit numbers and count on or back to find the answer.
- ~ Be able to solve problems such as doubling, halving and sharing.
- ~ Most children will use everyday language to describe size, weight, capacity, position, distance, time and money. They will be able to use this to solve problems.
- ~ They will be able to recognise, describe and create patterns and name shapes and use mathematical language to describe them.

In Literacy:

- ~ Most children will be able to read and understand simple sentences.
- ~ They will use their phonics knowledge to decode regular words and read them aloud accurately.
- ~ They will also read some common irregular words.
- ~ They will demonstrate an understanding when talking about what they have read.

Writing- Most children will use their Phonic knowledge to write words in ways that match their spoken sounds. They will also write some common irregular words.

Write simple sentences read by themselves and others.

Early Learning Goals Handout provided which covers all 7 areas of Learning in Foundation.

Ideas for helping at home

To support your child at home:

Reading-

- ~ Regular sharing of books- Children can change their library book as regularly as they wish.
- ~ Children will be given a reading book when they are ready throughout the year to read to ourselves and yourselves. This is when they are beginning to be able to blend sounds together confidently to read words, have an understanding of the story and is able to discuss ideas and feelings. They will be given one book each week.
- ~ You can help your child's reading by sharing stories together and talking about what is happening and finding sounds in words.

Phonics-

Play sounds games together such as I spy...Something beginning with ...? Eg. T for tree.

Maths-

- ~ Play number games such as snap to help recognise written numerals.
- ~ Count objects around the home such as forks, plates to help count up to 20. You can write the total or find a matching number card.
- ~ Use dominoes, dice for number recognition.
- ~ Any number games such as snakes and ladders.

Any questions?

Further information

- ~ Class newsletter and Home Learning grid every Half Term. Reception Home Learning will start in November.
- ~ Parents' Evening next week will discuss each individual child.
- ~ Busy Fingers- Parents welcome to join us on Thursdays.
- ~ One teacher will be at the door each morning and will note down any important information about your child for that day eg: Who they are going home with.
- ~ Teachers happy to answer any specific queries or worries at the end of the day.