

Welcome to the Year
6
Parents Information
Evening.
Autumn Term

It is great to see you
all here this evening,
your engagement and
support is crucial to
your child's success in
Year 6!



Tonight we are hoping to cover:

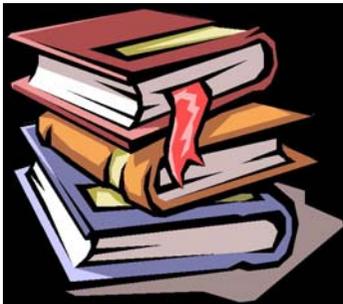


- Reading expectations in Year 6 and how you can help.
- Reading helpers needed!
- The areas we will be covering in Thematic Learning and English and when. *(To answer some recent Question from Year 6 parents)*
- The areas we will be covering in Maths and when.
- How you can support your child in class through Home Learning.
- Up and coming trip and visits.



Reading in Year 6

The expectation for year 6 is
that the children try and
read on 5 separate
occasions in the week



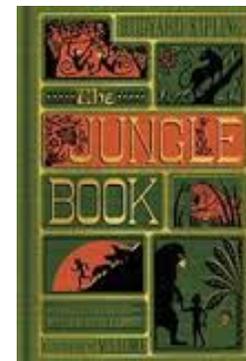
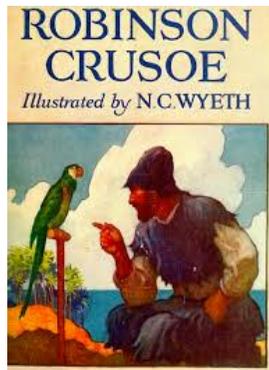
Reading in Year 6

Reading should, ideally, be done with an adult in a quiet and calm place.



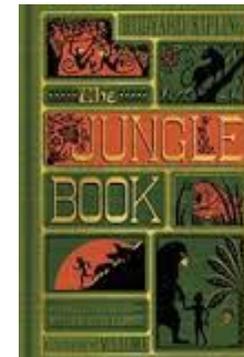
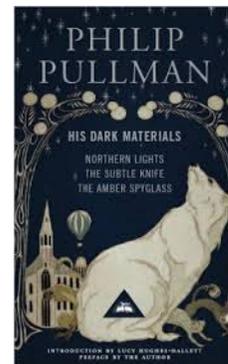
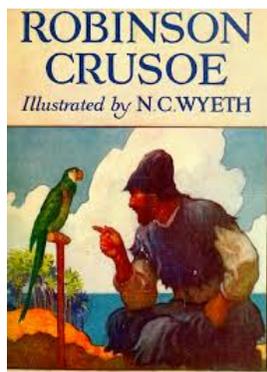
Reading in Year 6

The children should be reading texts which will stretch them in their understanding. They should also continue to spend time reading some texts for pleasure



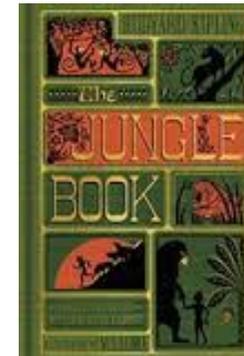
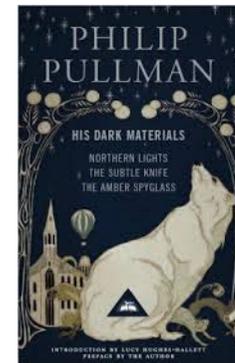
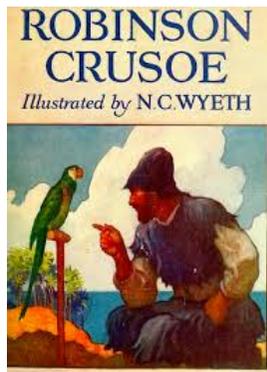
Reading in Year 6

Vocabulary – question their understanding of words and ask them for synonyms



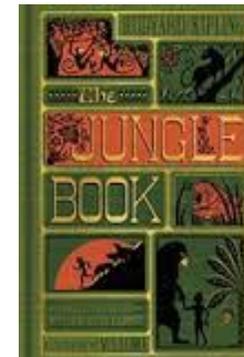
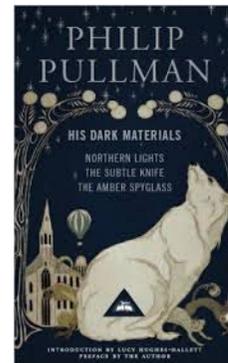
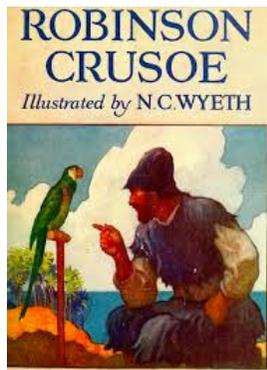
Reading in Year 6

Vocabulary – record the definition of a word they did not know and any synonyms in their reading record



Reading in Year 6

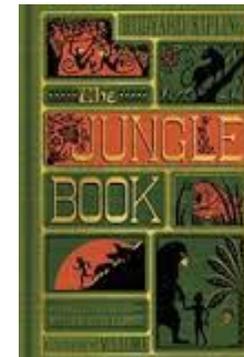
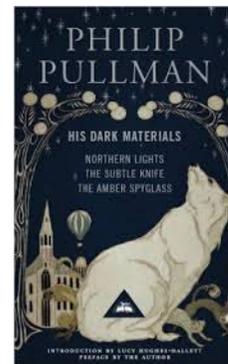
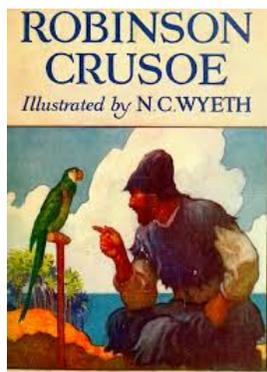
Question them on what is being **inferred** in the text, reading for meaning beyond what is explicit.





Reading in Year 6

Record what you have discussed and where they may have struggled in their reading record and share this with your child.

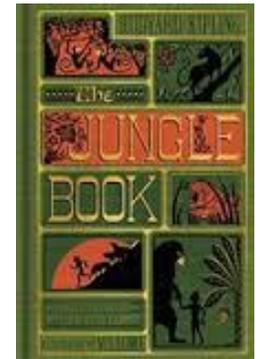




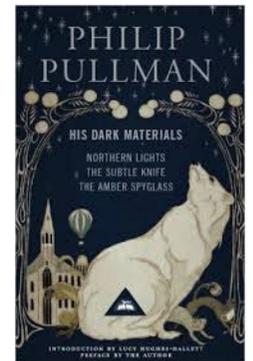
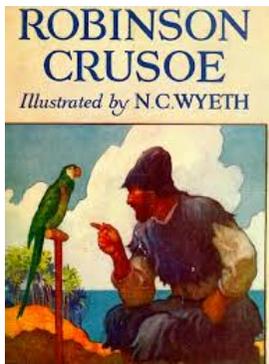
Reading in Year 6



I am sure you will have noticed the grid below in the front of their diaries, this is a guide to show you and your child how to record their reading.



Date	Book and page number	Remarks
21/09/16	Private Peaceful – Michael Morpurgo Pages 34-40	Read well today, we discussed what the main character might have been feeling and why, we were able to find quotes to back up our answers.
Vocabulary Eavesdropping	To listen to someone's private conversation without them knowing.	Hearken, listen, overhear



- An excellent range of texts. (News report, letter, poem, narrative)
- Recording of vocabulary and synonyms.

Date	Book and Page Number	Remarks
	acquire take synonym obtain	Come into possession of ✓
19 ⁹	An adaptation of 'The Sea'	Tricky poem and a lot of work out of comprehension. Good job. ✓
	Meaning = the action of adapting Synonym = alteration conversion ✓	
24/9	Evening Standard Earthquake article. 2x A4 pages	Some difficult words, great effort. Said new though. ✓
	Magnitude - largeness, size synonym - Value, measure and figure ✓	
	Great to see you reading a range of texts [redacted]!	3HD ✓
25/9	Barry Hoser P41-60	Don't rush [redacted] and the words will become clear. ✓
26/9	Sadly unable to read due to swimming club and open evening at Ting school.	
27/9	Gangsta Granny P214-219	SOME HUGE COMPLICATIONS. VERY WELL DONE [redacted] - DAD 😊 ✓
	reverberating synonyms	- echo, drum, thrum ✓
	what it means	- a loud noise repeated ✓
28 ⁹	letters 😊	Tricky in some places due to being formal but good letter reader [redacted] ✓
	Vocab the ability to assess and initiate change independently	more, capability ✓

A good example of recording vocabulary and a text that is stretching the reader.

Date	Book and Page Number	Remarks
24/9	Divergent P-418-487	End of book
24/9	Pointless	✓
<p>Some excellent words you have picked out [redacted] Remember to get your diary signed !!</p>		
		<u>3HP</u>
26th/9	insurgent P1-27	☹☹☹☹
26th/9	belittle dismiss someone as unimportant	✓

Date	Book and Page Number	Remarks
27/9	Insurgent P 27-65	☹☹☹☹
27/9	arduous requires lots of effort	✓
28/9	Insurgent P65-94	☹☹☹☹
28/9	Pungent Strongy smell	✓
30/9	Insurgent P94-109	☹☹☹☹
30/9	belligerent to want to fight or argue	✓



Help Needed!

If you think you may be available to come in and hear a few children read one afternoon a week, please let us know and we can try to arrange a good time.

We are always in need of helpers so having a bank of people to call on would be really useful.

Year 5 and 6 Spelling List – The spelling list that came home are examples of the spelling patterns so need practising.

To help your child you can use:

Look – Cover – Say – Write – Check

or flashcards with the spellings on to test them on the spellings.

The children can explore other words in the same pattern, write them down and explore their meaning , building their vocabulary understanding too.



Thematic learning and Writing

- This year we are trying to give your children plenty of opportunity to write little and often, to show off their writing skills at the end of KS2.
- We are linking this with their thematic learning for maximum support on content and understanding.

	Week 1	Week 2	Week 3	Week 4 25 th – 29 th Sept	Week 5 2 nd – 6 th Oct	Week 6 8 th – 13 th Oct	Week 7 16 th – 20 th Oct		Week 8 31 st Oct – 3 rd Nov	Week 9 6 th – 10 th Nov	Week 10 13 th – 17 th Nov	Week 11 20 th – 24 th Nov	Week 12 27th Nov – 1 st Dec	Week 13 4 th - 8 th Dec	Week 14 11 th – 15 th Dec
Topic	Why did WW1 begin?	Map Work	What were the trenches? How were trenches built?	Life in the trenches?	WW1 at home	Treaty of Versailles	Why did WW2 begin? New map for WW2 as with WW1	HALF TERM	Dunkirk	The Battle of Britain	The Blitz	Evacuees	D-Day landings	Concentration camps	Women of World War 2/
English Link	Recount SPAG	Assessment week SPAG	Newspaper reports	Diary entry or letter home	Christmas day ceasefire. Narrative writing	Poetry of WW1			Take one book week (4 days)	The Piano Literacy Shed Narrative writing		Biographies of significant figures during WW2		Recount of the D-Day landings	

Thematic
/Literacy
Learning

Create a presentation (as a poster or using power point) explaining as best you can, the causes of World War 1.

Research different types of war planes from the First and Second World War and create a detailed pencil sketch of at least three.

Visit a local war memorial. Take a photo of where you visited and write a brief article on why it is important to recognise Remembrance Day.

Research any famous person who has been associated with World War I or II conflict: e.g. Franz Ferdinand, Harry Patch, Winston Churchill, Neville Chamberlain, Teddy Roosevelt etc.

Create your own World War II artefact e.g. Gas mark, ration book etc. take a photograph for your home learning book.

Research a piece of art which you think represents "conflict." Create your own version of the artwork and explain reasons for your choice.

Research 'Evacuation' during World War Two. Imagine you are a child who is being evacuated to the country side. Write two diary entries, one before your evacuation and one afterwards. What are your thoughts and feelings at these times?

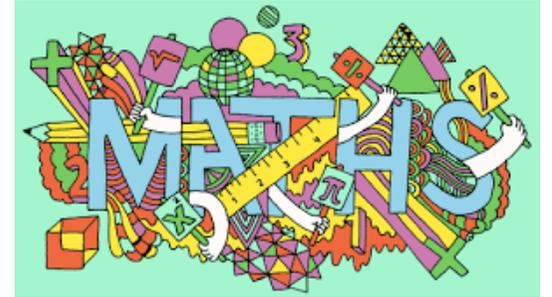
Within the
English
homework

Research war poetry. Select one poem and record this in your book. Explain reasons for your selection. Perhaps you could include: why you like it, how it makes you feel, how imagery is created

Write an explanation text about what happened during Dunkirk. Research this first and see if you can find any quotes from people who were there.



Maths Coverage this Term



- In Maths this term, we will revisit and secure prior learning around place value, number, shape and the four operations. We will be working with reasoning and algebraic skills in more depth. We will also be focusing on using and applying these skills in a variety of different contexts.
- In addition, this term, we are focusing on revising our times tables and related division facts. It is important that pupils are able to recall these facts rapidly. Please refer to the home learning grid for quick maths ideas and activities.

Maths Coverage this Term

Weeks 1 - Place Value up to 7 digits

Week 2 – Assessment Week

Week 3 and 4 – Addition and subtraction (applying to reasoning)

Week 5 and 6 – Multiplication and division, (applying to reasoning)

Week 7 and 8 - Multiplying and dividing by 10,100 and 1000 (applying to reasoning)

Week 9 and 10 – Area and perimeter (applying to reasoning)

Week 11 – Fractions (applying to reasoning)

Week 12 - Percentages (applying to reasoning)

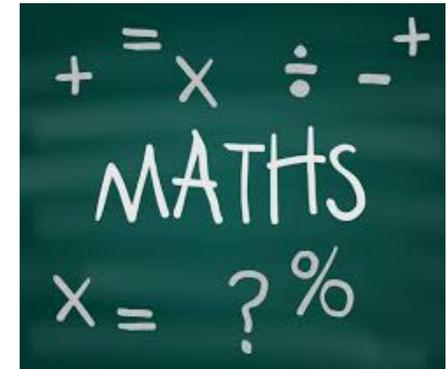
Week 13 – Decimals (applying to reasoning)

Remaining time given to continuing on with areas that need additional time.

Weekly work on Arithmetic and 100 Club



Maths Home Learning



<u>Maths</u>	Please use tutorials before completing the task.	Please use tutorials before completing the task.	Please use tutorials before completing the task.	Please use tutorials before completing the task.	Learn times tables (up to 12x12) and recall these at speed. Experiment with different revision techniques and see which suits you best.	Find out all the Roman numerals up to 100 and record them in your Home Learning books. Can you create 5 calculations using the numerals?	Identify all of the prime numbers up to 100. Learn the first 20 so that you can recall them without looking.
	MyMaths Task 1	MyMaths Task 2	MyMaths Task 3	MyMaths Task 4			
	Place Value Rounding and Accuracy.	Fractions Add and Subtract Decimals	Fractions Multiplying fractions	Reading Pie Charts			
	Extension task – Number and Place Value 6 (OW)	Extension task – Multiplying fractions by fractions.	Extension task – More Fractions, decimals and Percentages 6 (OW)	Extension task – Drawing Pie Charts			



Up and coming events

Work Shadowing

Please can any outstanding the **RISK forms** (to the right) please be filled in and returned to Mrs Chappell or Mr Tomkinson ASAP with the name of the company/organisation on the top, so we can get the correct names on certificates.

The children will also be required to make a poster for their experience over half term, and we will help them in school as well. Card will come home for half term!

Remember Work Shadowing Celebration on the 21st November 7pm-9pm at Tring School

Workshadowing Project - 2017

Participating School Year Group

Checklist of Employer Risks Covered

In connection with proposed attachments of (student's name) of (school), the school needs confirmation that the organisation has the necessary insurance covers and that insurers have confirmed their acceptance of this risk.

Please confirm this by ticking the boxes below:

1. ACCIDENTAL INJURY etc

- (i) to student
 - a. on Workshadowing Experience (Employer's Liability)
 - b. other (Public Liability)
- (ii) to employees (Employers Liability)
- (iii) to others* (Public Liability)

2. LOSS OR DAMAGE TO PROPERTY

- (i) employers' property (Material Damage)
- (ii) other (including pupils) property (Public Liability)
- (iii) other (visitors, customers, members of the public, etc.)

Up and coming events



War Memorial Walk

As a part of our thematic learning we will be taking a walk to the War Memorial outside of St Peter and St Paul Church on 10th November 2017, letters to follow.

We will need 2 volunteers to walk with us and stay to return, there will be a reply section on the letter if you can help with this at all.



Up and coming events

RAF Museum and Halton Trenches

We are also planning 2 year group trips to the RAF Museum in London and to the re-created trenches at RAF Halton.

Letters to follow but we only anticipate the cost of coaches and £1 per child for a handling session at the RAF Museum

Up and coming events



At the end of the term we are also hoping to put on a VE day afternoon Tea for the Year 6 parents to attend.

We are hoping that some of the children might sing some songs they have learnt and maybe teach you to Lindy Hop!

More information to follow!

Thank you so much for coming!

We hope that you have found this evening helpful.

If you have any question Mr Tomkinson, Mrs Chappell, Miss Reeve and Mrs Harrison are available for the final few minutes.

