

YEAR 5

‘THE CURRICULUM FOR YOUR CHILD’

MISS HILLIER AND MR FRANCIS

Curriculum Evening  
16<sup>th</sup> October 2014

## ORGANISING THE LEARNING

- ◉ Mornings usually English & Maths focused, including guided reading / spelling
- ◉ Afternoons usually foundation subject, Science or Computing (ICT)
- ◉ Learning is organised around themes, which bring together a range of subjects under one umbrella

## YEAR 5 TIMETABLE

	8.30 – 9am	9.00 – 10.15am	10.15 - 10.30	10.30- 10.45	10.50 – 11.50	11.50- 12.15	12.00- 1.00	1.00/1.15 - 2.15	2.15- 3.15	
<b>Mon</b>	Registration-spelling 10mins per day-handwriting	Maths	Assembly	<b>B</b>	Literacy	G.R	L	Science	Science	
<b>Tue</b>	Registration-spelling 10mins per day-handwriting	Maths	Assembly	<b>R</b>	Literacy	G.R	U	ICT	Thematic	
<b>Wed</b>	Registration-spelling 10mins per day-handwriting	Maths	Assembly	<b>E</b>	Literacy	G.R	N	PE	PE	Buddies
<b>Thu</b>	Registration-spelling 10mins per day-handwriting	Maths	Assembly	<b>A</b>	Literacy	G.R	C	PPA-RE, brass, French		
<b>Fri</b>	Registration-spelling 10mins per day-handwriting	Maths	Assembly	<b>K</b>	Literacy	G.R	H	Thematic	PSHE	Blue sky-playtime

## THEMES FOR THE YEAR

- ◉ Autumn term theme: Fairness and Equality  
 Subjects linked: Literacy, Science, P.E, R.E, History, Geography, Art, P.S.H.E, Design and Technology and ICT
- ◉ Spring term theme: Fact or Fiction?  
 Subjects linked: Literacy, Science, P.E, R.E, History, Geography, Art, P.S.H.E, Design and Technology and ICT
- ◉ Summer term theme: Movement and change  
 Subjects linked: Literacy, Science, P.E, R.E, History, Geography, Art, P.S.H.E, Design and Technology and ICT

## ENRICHMENT OPPORTUNITIES

To bring the curriculum to life and engage the children we are planning:

- ◉ A visit to a local factory/supermarket to understand how production takes place.
- ◉ Health and Safety at Hazard Alley.
- ◉ Cycling Proficiency
- ◉ Natural History Museum

## PITCH AND EXPECTATIONS IN YEAR 5

By the end of the year:

- ◉ Most children will be able to quickly recall their 12 times tables.
- ◉ In spelling the focus will be on words with unstressed vowels and homophones. There was a list of spellings given to children in their home learning folders.
- ◉ Most children will be able to understand and use a selection of grammatical features to improve their writing.
- ◉ All children will have a wider understanding of the outside world and broaden their understanding of different cultures.
- ◉ All children will have improved their investigative skills particularly in science.

## IDEAS FOR HELPING AT HOME

To support your child at home:

- ◉ Regular reading - e.g. daily with an adult
- ◉ Practicing times tables weekly
- ◉ Weekly Home Learning activities
- ◉ Involve children in everyday situations that develop their life skills such as paying for items at the local shop.
- ◉ Encourage them to discuss what they have learnt at school.
- ◉ Discuss local and world news, encourage them to read or listen to the news.
- ◉ Encourage children to get involved in all forms of physical exercise - gymnastics, dance, sport...

## ANY QUESTIONS?

Further information

- ◉ Class newsletter and Home Learning grid
- ◉ Parent's evening next week will discuss each individual child