

Year 3

‘The curriculum for your child’
Amanda Groves & Katie Carter

Curriculum Evening
16th October 2014

Our day

- “ Mornings usually English & Maths focused, including guided reading / phonics
- “ Afternoons usually foundation subject, Science or Computing (ICT)
- “ Learning is organised around themes, which bring together a range of subjects under one umbrella

Year 3 Timetable

Year 3 – Timetable Summer Term 2014

	8:30-8:50	8:50-9:10	9:10-10:15	10:15-10:30	10:50-11.15	11.15-12.15	1.15 - 2:15	1.15 - 2:15
M	Early Morning work Registration	Spelling, Grammar and Handwriting	Maths	Whole School Assembly	Guided Reading	Literacy	ICT (VW)	P.E. (Game On)
T	Early Morning work Registration	Spelling, Grammar and Handwriting	Literacy	KS2 Assembly	Guided Reading	PE	Music	French EB History
W	Early Morning work Registration	Spelling, Grammar and Handwriting	Maths	House Forums/ Circle Time	Guided Reading	Literacy	DT	Maths
T	Early Morning work Registration	Spelling, Grammar and Handwriting	Maths	Singing Assembly	Guided Reading	Literacy	Science	Handwriting
F	Early Morning work Registration	Spelling, Grammar and Handwriting	Maths	Whole School Assembly	Guided Reading	Literacy	PSHE	RE 2.30-3.00 BSP

Themes for the year

- “ Autumn term theme: Innovation & Invention
Subjects linked: Literacy, History, DT, Art, PE, Science and Music
- “ Spring term theme: Transformation
Subjects linked: Literacy, Geography, History, DT, Dance, Art and Science
- “ Summer term theme: Enterprise
Subjects linked: Geography, ICT, DT, Art, and History

Enrichment opportunities

To bring the curriculum to life and engage the children we are planning:

- “ Visit to the Science Museum
- “ Visit to Hare Krishna Temple
- “ Local area study of Tring

Pitch and expectations in Year 3

By the end of the year:

- “ Most children will be able to quickly recall their 2, 5, 3, 4, 8, 9, 10 and 11 times tables /number bonds to 100
- “ In Phonics / spelling the focus will be on prefixes and suffixes
- “ Most children will form cursive letters accurately and will gain their pen licence this year

Ideas for helping at home

To support your child at home:

- “ Regular reading with an adult
- “ Practicing Number Bonds to 10, 20 and 100 /
2, 5, 3, 4, 8, 9, 10 and 11 times tables
- “ Weekly Home Learning activities

Any questions?

Further information

- “ Class newsletter and Home Learning grid
- “ Parent’s evening next week will discuss each individual child