



Year 2



'The curriculum for your child'

Mrs Gifford, Mrs New and
Miss Bassil

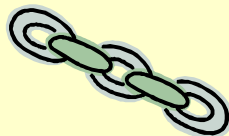


Curriculum Evening
16th October 2014



Organising the learning

- “ Mornings usually English & Maths focused, including guided reading / phonics.
- “ Afternoons usually Science, History, Geography, P.E. ICT, Art, DT.
- “ Learning is organised around themes, which bring together a range of subjects under one umbrella.



Year 2 timetable

	8.30 – 8:55	9.00 – 9:20	9:20 - 10.15	10.15-10.30	10.30-10.45	10:50-11:50	11:50-12:15	12.15-1.15	1.15-2.15	2.15-3.15
Mon	EMW & Registration RTM	Phonics	Literacy	Whole school Assembly Y1-Y6	B	Mathematics	G. R INT	L	French / Handwriting	R.E.
Tue	EMW & Registration RTM	Class assembly in KS2 hall 9:10-9:30 Rec, Y1, Y2	Literacy		R	Mathematics	G. R INT	U	Thematic (Geog, History,Art, D.T.)	ICT
Wed	EMW & Registration RTM	Phonics	Literacy	In-class assembly OR House Forum (9-9:15)	E	Mathematics	G. R INT	N	PPA P.E.	PPA Music / SEAL
Thu	EMW & Registration RTM	Phonics	Literacy	Singing assembly	A	Mathematics	G. R INT	C	Thematic (Geog, History,Art, D.T.)	P.E.
Fri	Family Reading Registration	Phonics class	Literacy	Whole school Assembly Y1-Y6	K	Mathematics	G. R INT	H	Science	Blue Sky Playtime 2:30-3pm

Themes for the year



“ Autumn term theme: **Dinosaur Island (Change)**

Subjects linked: DT making fossil bags, P.E. dinosaur dance, History – Mary Anning, Philosophical Enquiry.



“ Spring term theme: **Rainforest (Respect)**

Subjects linked: Art, Geography - questioning, maps, PSHE – Pupil Voice, ICT – designing and getting creative, Philosophical Enquiry.



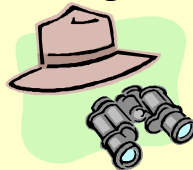
“ Summer term theme: **Dungeons and Dragons (Determination)**

Subjects linked: ICT – research, History, creative – structures, Philosophical Enquiry.

Enrichment opportunities

To bring the curriculum to life and engage the children we are planning:

- “ Dinosaur Island - Letters from the Scientists.
- “ Rainforest Rangers.
- “ Visits and trips to enrich their learning.
- “ Role play, hot seating.



Pitch and expectations in Year 2

By the end of the year:

- “ Most children will be able to quickly recall their 2, 5 and 10 times tables /number bonds to 20 /100 (challenge beyond this where appropriate)
- “ Most children can apply their mathematics learning to solve problems.
- “ In phonics / spelling the focus will be on alternative spellings of the same phoneme ie: ay, ai, a –e, a and eigh-.
- “ Handwriting – beginning to use a cursive font with more confidence and apply appropriate joins.
- “ Reading for pleasure – different genre, range of authors.
- “ Writing for more sustained periods – editing and improving.

Ideas for helping at home

To support your child at home:

- “ Regular reading – give example e.g. daily with an adult. Asking questions about what you or they have read. For example, explaining why they like/dislike a character.
- “ Bring yellow book in daily.
- “ Handwriting practise.
- “ Practicing Number Bonds to 20 / 100 / 2, 5 and 10 times tables.
- “ Weekly Home Learning activities.

Any questions?

Further information:

- “ Class newsletter and Home Learning grid.
- “ During consultation evenings next week we will talk how your child has settled into this year group and the learning behaviours they are demonstrating.