

Year 1

‘The curriculum for your child’

Miss McAteer and Miss Lea

Curriculum Evening
16th October 2014

Organising the learning

- “ Mornings usually English & Maths focused, including guided reading / phonics
- “ Afternoons usually foundation subject, Science or Computing (ICT)
- “ Learning is organised around themes, which bring together a range of subjects under one umbrella

Year 1 timetable

KS1		Year 1							Timetable 2014-15	
	8.30 – 8:55	9.00 – 9:20	9:20 - 10.15	10.15-10.30	10.30-10.45	10:50-11:15	11:15-12:15	12.15-1.15	1.15-2.15	2.15-3.15
Mon	Early morning work & Registration	Phonics	Literacy/ Numeracy	Whole school Assembly Y1-Y6	B	GR	Literacy/ Numeracy	L	Thematic Learning	
Tue	EMW & Registration	Class assembly in KS2 hall 9:15-9:30 Rec, Y1, Y2	Literacy/ Numeracy	Phonics	R	GR	Literacy/ Numeracy	U	Game On	RE/Music
Wed	EMW & Registration	Phonics	Literacy/ Numeracy	In-class assembly OR House Forum (9-9:15)	E	GR	Literacy/ Numeracy	N	Thematic Learning	
Thu	EMW & Registration	Phonics	Literacy/ Numeracy	Singing assembly	A	GR	Literacy/ Numeracy	C	Thematic Learning	
Fri	EMW & Registration	Whole Class Phonics	Maths investigations/ PE	Whole school Assembly Y1-Y6	K	GR	Literacy/ Numeracy	H	SEAL/ Handwriting	Blue Sky Playtime 2:30-3pm

Themes for the year

“ Autumn term theme: **The World Around Me**

Subjects linked: Literacy, Science, Geography, History, Design Technology, Art, ICT, Music

“ Spring term theme: **Explorers**

Subjects linked: Literacy, Science, Geography, History, Design Technology, Art, ICT, Music

“ Summer term theme: **Houses and Homes**

Subjects linked: Literacy, Science, Geography, History, Design Technology, Art, ICT, Music

Enrichment opportunities

To bring the curriculum to life and engage the children we are planning a number of different activities. Some of these include:

- “ To use our senses on a walk in our local area to find out about the world around us
- “ Trip to the Tring Museum to find out what explorers discovered on their travels
- “ Trip to the Chiltern Open Air Museum to look at what houses and homes were like in the past

Key Pitch and expectations in Year 1 Numeracy

By the end of the year in Numeracy most children will be able to:

- “ Count forwards and backwards, read and write numbers to 100 in numerals
- “ Read and write numbers from 1 to 20 in words (for example, one, two, three, four)
- “ Count in 2, 5, 10's forwards and backwards
- “ Know their number bonds to 10 and then to 20 in several forms
(for example, $13 + 7 = 20$; $20 - 7 = 13$)

Key Pitch and expectations in Year 1 Literacy

By the end of the year in Literacy most children will be able to:

- ~ Use capital letters, full stops, question marks and exclamation marks correctly in writing
- ~ Use capital letters for names and for the personal pronoun I
- ~ Use regular plural noun suffixes –s or –es correctly [for example, dog, dogs; wish, wishes]
- ~ Use suffixes that can be added to verbs where no change is needed in the spelling of the root word (e.g. helping, helped, helper)
- ~ Sequencing sentences to form short narratives
- ~ Use terminology correctly - letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark

Key Pitch and expectations in Year 1 Phonics

By the end of the year in Phonics most children will be able to:

- ~ Securely read and spell the sounds in phases 2, 3, 4 and 5.
- ~ There is a Phonics Screening Check in the Summer Term that is a statutory requirement for all children in Year 1.
There will be a mixture of 40 real and made up words the children have to read e.g. help, pumpkin and strom, skarld.
(Information will follow regarding the screening check closer to the time)

Ideas for helping at home

To support your child at home over the year:

- “ Regular reading e.g. daily with an adult
- “ Practicing recognising and spelling sounds from phases 2, 3, 4, and 5.
- “ Practice reading and spelling words with the sounds from phases 2, 3, 4 and 5.
- “ Practicing number bonds to 10 then to 20 / counting in 2, 5, 10's forwards and backwards
- “ Weekly Home Learning activities
- “ Practicing handwriting regularly but with the lead in strokes at the beginning of each letter
e.g. *a b c d e f g h i j k l m n o p q r*
s t u v w x y z

Further information can be found via:

- “ Class newsletters and Home Learning grids
- “ Parent's evening next week

Useful websites

- “ www.phonicsplay.co.uk
- “ www.topmarks.co.uk
- “ <http://resources.woodlands-junior.kent.sch.uk/>
- “ www.ictgames.com

Thank you for coming. Any questions are welcome.

