

Welcome



- “ Brief introduction together
- “ Year group sessions in classrooms – run twice
- “ Year group sessions all follow similar outline
- “ PowerPoints will be available on website 
- “ Year 1 – 6 – new Primary National Curriculum
- “ Nursery & Rec – unchanged, but content to share

Changing landscape

- “ New Primary National Curriculum - Year group curriculum maps for content and skills progression
- “ A rich, creative curriculum – organised in themes, tailored by the school, including enrichment
- “ National Curriculum levels being removed – attainment and progress still tracked closely



Pitch and expectations

- “ With the new curriculum there are some changes to the pitch and expectations for each year group.
- “ In some cases the expectations are now higher than previously – year groups will be able to give examples of these.
- “ Slides at the back give overview of Literacy & Maths changes
- “ Your help at home e.g. with reading, Number Bonds and Times tables alongside Home Learning is invaluable.

Parent Consultations – next week

Specific to your child:

- . How they have settled in to new year group
- . Their attitudes to learning including their strengths and areas of the curriculum they particularly enjoy
- . Next steps
- . How you can help at home

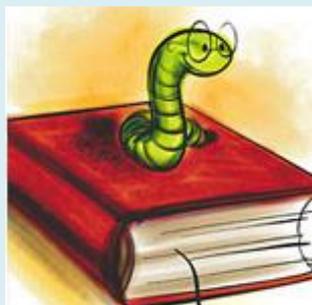


Year group sessions:

<u>Year group</u>	<u>Location for sessions</u>	
Nursery	Nursery	After introduction in KS2 Hall: All sessions are 20 minutes and run twice: 6:15pm – 6:35pm Or 6:40pm – 7pm
Reception	Mrs Oakley's R classroom	
Year 1	Miss Lea's Y1 classroom	
Year 2	Mrs Gifford's Y2 classroom	
Year 3	Miss Carter's Y3 classroom	
Year 4	Mr Tomkinson's Y4 classroom	
Year 5	Mr Francis' Y5 classroom	
Year 6	Mr Comer's Y6 classroom	

The New Literacy Curriculum

Key Stage 1 and 2
Years 1 - 6



Changes in the Literacy curriculum

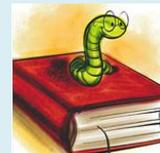
- “ Longer units of work with a better sequence for writing. Spending longer on each text type.
- “ Topic based planning using a text as a stimulus.
- “ More focus on poetry – analysis and performance. This helps develop vocabulary and communication skills.



Reading Overview

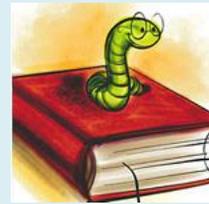
- “ To read fluently, both fiction and non-fiction texts.
- “ Children to be encouraged to read for pleasure.
- “ Promote a range of wider reading.

This supports their understanding of a range of texts, their spelling and ideas for their own writing.



Key Changes: KS1 Reading

- “ More emphasis on phonics.
- “ Reading for pleasure.
- “ Increased emphasis on reading and performing poetry.
- “ Greater emphasis on discussion and questioning when reading.
- “ Whole texts – deeper exploration.



Key Changes: KS1 Writing

Writing

- “ A greater emphasis on spelling.
- “ Grammar.



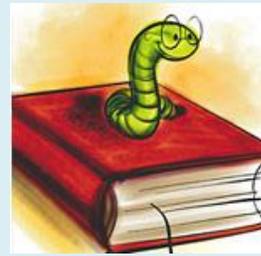
Handwriting

- “ Frequent sessions.
- “ Handwriting strategies.

Fluent handwriting supports spelling and enables the child to communicate their ideas more freely.

Key Changes: KS2 Reading

- “ A wider range of genres.
- “ Poems and play scripts to be performed.
- “ Emphasis on close reading and understanding.
- “ Familiarity with a wide range of books and poetry.
- “ Shift from word reading to reading comprehension.
- “ Reading for pleasure.
- “ Comparisons between texts.



Key Changes: KS2 Writing

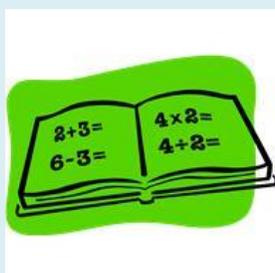
- “ Developing and improving handwriting.
- “ More explicit grammar requirements.
- “ Editing and improving their own work.
- “ Using dictionaries to check spelling.



Much of this is already in place, but there is now even greater emphasis upon it.

The New Mathematics Curriculum

Key Stage 1 and 2 Years 1 - 6



The new Maths Curriculum

- “ Using the ‘Herts for Learning’ materials which supplement and support the new National Curriculum.
- “ Areas are linked e.g. when teaching ‘time’ we will be looking at other areas such as multiplication. This is to support children’s understanding with the links between different subject areas.
- “ There are a number of changes to each year group. (see following slides)
- “ All year groups, except Years 2 & 6, are following the new curriculum this year. Years 2 & 6 will dip into the new curriculum this year, but officially start next September.
- “ Years 2 & 6 will still be tested against the previous curriculum at the end of this school year.

Changes in the maths curriculum

There are many changes to the curriculum as you will see from the next slides for example:

- “ Times tables: up to 12 x 12 – to support this we are continuing with the ‘100 club’ where children earn their Bronze, Silver, Gold and Platinum awards, across KS2 for learning tables with quick recall.
- “ Probability and calculator skills have been moved to KS3, so they are no longer explicitly taught in Years 5 & 6, (although calculators may still be used when appropriate).
- “ Data handling has been removed from Year 1.
- “ Roman numerals are now introduced from Year 3.
- “ Ratio has been moved to Year 6.

Changes by year group - overview

“ Year 1

What's gone?	What's been added?
<ul style="list-style-type: none"> • Data handling/Statistics is removed from Y1 • No specific requirement to describe patterns • No specific requirements to describe ways of solving problems or explain choices 	<ul style="list-style-type: none"> • Counting & writing numerals to 100 • Write numbers in words up to 20 • Number bonds secured to 20 • Use of vocabulary such as equal, more than, less than, fewer, etc.

“ Year 2

What's gone?	What's been added?
<ul style="list-style-type: none"> • Rounding two-digit numbers to the nearest 10 • Halving/doubling no longer explicitly required • Using lists/tables/diagrams to sort objects 	<ul style="list-style-type: none"> • Solving problems with subtraction • Finding/writing fractions of quantities (and lengths) • Adding two 2-digit numbers • Adding three 1-digit numbers • Demonstrating commutativity of addition & multiplication • Describing properties of shape (e.g. edges, vertices) • Measuring temperature in °C • Tell time to nearest 5 minutes • Make comparisons using < > = symbols • Recognise £ p symbols and solve simple money problems*

“ Year 3 (top boxes) and Year 4 (bottom boxes)

What's gone?	What's been added?
<ul style="list-style-type: none"> • Specific detail of problem-solving strategies (although the requirement to solve problems remains) • Rounding to nearest 10/100 moves to Year 4 • Reflective symmetry moves to Year 4 • Converting between metric units moves to Year 4 • No requirement to use Carroll/Venn diagrams 	<ul style="list-style-type: none"> • Adding tens or hundreds to 3-digit numbers • Formal written methods for addition/subtraction • 8 times tables replaces 6 times tables (!) • Counting in tenths • Comparing, ordering, adding & subtracting fractions with common denominators • Identifying angles larger than/smaller than right angles • Identify horizontal, vertical, parallel and perpendicular lines • Tell time to the nearest minute, including 24-hour clock and using Roman numerals • Know the number of seconds in a minute and the number of days in each month, year and leap year

What's gone?	What's been added?
<ul style="list-style-type: none"> • Specific detail on lines of enquiry, representing problems and find strategies to solve problems and explaining methods (i.e. largely from old Ma1) • Using mixed numbers (moved to Y5) • Most ratio work moved to Y6 • Written division methods (moved to Y5) • All calculator skills removed from KS2 PoS • Measuring angles in degrees (moved to Y5) 	<ul style="list-style-type: none"> • Solving problems with fractions and decimals to two decimal places • Rounding decimals to whole numbers • Roman numerals to 100 • Recognising equivalent fractions • Knowing equivalent decimals to common fractions • Dividing by 10 and 100 (incl. with decimal answers) • Using factor pairs • Translation of shapes • Finding perimeter/area of compound shapes • Solve time conversion problems

“ Year 5

What's gone?	What's been added?
<ul style="list-style-type: none"> • Detail of problem-solving process and data handling cycle no longer required • Calculator skills moved to KS3 • Probability moves to KS3 <p>Several elements are now expected to be covered in lower KS2, e.g. decimals/fractions knowledge, points in the first quadrant; parallel/perpendicular lines</p>	<ul style="list-style-type: none"> • Understand & use decimals to 3dp • Solve problems using up to 3dp, and fractions • Write %ages as fractions; fractions as decimals • Use vocabulary of primes, prime factors, composite numbers, etc. • Know prime numbers to 20 • Understand square and cube numbers • Use standard multiplication & division methods for up to 4 digits • add and subtract fractions with the same denominator • multiply proper fractions and mixed numbers by whole numbers • deduce facts based on shape knowledge • distinguish regular and irregular polygons • calculate the mean average

“ Year 6

What's gone?	What's been added?
<ul style="list-style-type: none">• Detail of problem-solving processes no longer explicit• Divisibility tests• Calculator skills move to KS3 PoS• Rotation moves to KS3• Probability moves to KS3• Median/Mode/Range no longer required	<ul style="list-style-type: none">• Compare and ordering fractions greater than 1• Long division• 4 operations with fractions• Calculate decimal equivalent of fractions• Understand & use order of operations• Plot points in all 4 quadrants• Convert between miles and kilometres• Name radius/diameter and know relationship• Use formulae for area/volume of shapes• Calculate area of triangles & parallelograms• Calculate volume of 3-d shapes• Use letters to represent unknowns (algebra)• Generate and describe linear sequences• Find solutions to unknowns in problems