



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised December 2017

**Impact Report
2019/20
for Grove Road Primary**

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>At Grove Road we are using the Sports Premium grant to fund a range of activities, training and resources that includes:</p> <ul style="list-style-type: none"> • Providing teachers with further CPD training in order to further develop confidence in teaching high-quality P.E. • Improving the quality and range of our PE equipment to ensure a broad and balanced PE curriculum • Hosting and participating in local sports competitions • Providing funded swimming lessons with qualified coaches for Y5 + 6 pupils who do not reach swimming expectations by the end of Y3 +4, to allow teachers to observe and assess pupil progress • Funding “Sports Academy” provision for our Y6 pupils in partnership with Tring Secondary School to support transition and extend the range of activities they can access. • Targeting specific groups where attendance in sport is low and providing additional support and clubs for these children. • Providing key roles for Sports Captains and Peer mentors in order to raise the profile of Sport and P.E • Providing a Forest school’ model for learning in Reception and KS1to engage children in regular active learning. 	<p>In addition, the development already taking place in P.E. and sport at Grove Road, we are also targeting several new areas for the academic year 2020/21</p> <ul style="list-style-type: none"> • Review skill set amongst staff and evaluate impact of training and CPD to date. • To provide teachers with further CPD training in order to further develop confidence in teaching high-quality P.E. • Support the professional development of the PE curriculum leader through the completion of the AfPE level 5 course and the Herts PE conference • To use the assessment tool and target specific groups through additional support and challenge. • Raise the profile of Sport and P.E through inter-house competitions in year group bubbles at the end of each half term. • Continue to embed progression maps and the assessment tool to support and increase attainment and progress for ‘all’ children. • To further improve and add to the resources available in school to offer a wider range of sports and activities. • Ensure activities during play, lunch and afterschool will now be COVID secure in light of recent events. • Develop the sporting page on the website to promote sports taking place in school. • Reception and Year 1 to consistently partake in the Daily Mile 3x weekly. <p><i>The CV-19 pandemic and resultant lockdown and tier restrictions has resulted in significant disruption to competitive sports fixtures and also the options available to pupils out of school for sports events and clubs. Provision in school has remained but we are aware that progress towards action plan priorities has been disrupted.</i></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52/59 = 88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50/59 = 85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52/59 = 88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline

Academic Year: 2019/20	Total fund allocated: £19,410	Date Updated: 2.6.20. £ 15,840.41		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22.42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 4351.06	Evidence and impact:	Sustainability and suggested next steps:
Engage and increase all pupils in regular physical activity Increase participation of PPG and vulnerable learners in sport and PE	Subsidise fees to allow children to attend residential trips and lunchtime PE clubs. Continue to develop the role of Sports Captains to raise the profile of sport and PE across the school. Continue to develop the roles of Sports Captains to maximise opportunities for varied and stimulating playtimes. Provide more equipment during playtimes and lunchtimes that can be used at personal challenge stations. Continue to embed a 'Forest school' model for learning in Reception, KS1 and Year 3 with sessions each fortnight for all pupils.	Sports and lunch clubs: £2744.00 Resources: £882.06 Keyworker sports provision: £725.00	The sports captains delivered half termly assemblies to raise the profile of sport during lunchtimes. 4 lunch clubs were available per week for years 1-6 up until the Covid-19 outbreak. The sports focus was able to change half termly due to having more equipment for a range of sports. Pupils were able to take part in sports like football, dodgeball, netball, speed stacks, cricket and basketball. During June and July, trugs of sports equipment were set up for each returning class to provide active and stimulating playtimes. During the Covid-19 outbreak, daily PE lessons were provided by Game On and Premier Sport, for all children in the keyworker bubble. Forest school model has been implemented in Reception, Year 1 Year 2 and Year 3. This is an increase of 38% to 50% of the	Ensure activities during play, lunch and afterschool will now be COVID secure in light of recent events. Perform pupil voice on the activities provided to determine which are most popular. Plan effective play, lunch and after school provision that supports pupil voice. The equipment purchased generally has a long life so this can continue to be used during PE sessions and lunch time provision in year group bubbles.

	Increase the participation of vulnerable pupils from 60% to 75% in 2019/20		school being engaged in regular active learning. Due to Covid 19, there wasn't an increase in participation from vulnerable pupils.	
--	--	--	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
--	---------------------	--------------------	----------------------	--

To make use of active assemblies, to increase activity participation, as well as intra and interschool competitions across the school.	<p>Use of assemblies and sporting certificates to raise the profile of competitions and lunch clubs and to recognized sporting achievements.</p> <p>Continue to liaise with the DSSN to support the Bronze Ambassadors and Health Leaders to put systems in place.</p> <p>Increase the amount of intra school competitions.</p> <p>Increase the participation levels for the Daily Mile from 23.8% to 35%</p> <p>Increase overall pupil participation in sport to 80%</p>	(DSSN membership £2,058.00) – allocated in Indicator 5	<p>Winning teams received certificates from the Sports Captains each half term in recognition of their efforts. Children also received certificates for commitment, personal development and determination.</p> <p>Due to the Covid-19, we didn't see an increase in intra-school competitions or an increase in the uptake of the daily mile from the previous year.</p>	<p>During Covid -19 - To continue to use medals, trophies and certificates to raise the profile of sport across the school.</p> <p>Develop the sporting page on the website to promote sports taking place in school.</p> <p>Reception and Year 1 to consistently partake in the Daily Mile 3x weekly.</p>
--	---	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.02%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure 'all' staff are trained to teach high quality P.E. and can use accurate assessment to increase attainment and progress in 'all' children.	<p>Provide CPD opportunities to develop teacher subject knowledge and pedagogy of outdoor learning and PE through the use of the DSSN, sports coaches ,Tring school and staff training: Allocated from Sports Premium funding, Sports Premium expenditure)</p> <p>Subject leaders to develop specific subject knowledge across year groups in order to formally observe and develop the teaching of PE across the school. – AfPE Level 5</p> <p>Develop a curriculum map and progression document for PE across KS1, KS2 and Year 7 to ensure correct pitch and progression in lesson planning.</p> <p>Develop an assessment tool to track pitch and progress in PE. Liaise with Premier Sport or Game On.</p>	<p>Training and cover:</p> <p>£1040.23</p> <p>£1100</p>	<p>4 teachers attended CPD training</p> <p>The Herts PE conference is an annual networking and training opportunity that the PE lead and a member of SLT undertook together to support back at school.</p> <p>PE lead attended the AfPE Level 5 course to develop subject knowledge, which was then postponed during the COVID-19 outbreak. However, the rest of the course will be completed in the Autumn term -2020.</p> <p>Subject leads from Grove Road and Tring attended a CPD meeting and were able to share ideas on practice in PE and Year 6 and 7 expectations. This is working towards creating better transitions between the primary and secondary settings.</p> <p>Curriculum map and progression documents were developed and put in place. This resource will, however, be used to its full potential once all staff are back</p>	<p>Review skill set amongst staff and evaluate impact of training and CPD to date.</p> <p>Roll out assessment tool for staff to track, highlight and target children who need more support and intervention, as well as those who needed extra challenge.</p> <p>Subject lead to complete AFPE Level 5 course in the Autumn term.</p>

	Develop links with Tring PE department to access training and CPD, lesson observations.		to school and able to access and make use of it. An assessment tool was trialed in the Spring term, which enabled each year group to highlight and target children who needed more support and intervention, as well as those who needed extra challenge. The impact of this will mean that curriculum maps will begin to change on a yearly basis due to the needs of the children in each year group. Again, this resource will be used to its full potential once all staff are back to school and able to access and make use of it.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25.76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5000	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of sports and activities offered to pupils	Continue to take part and increase the range of sports through our membership with the Tring Partnership, DSSN, Game-On and Premier Sport. <ul style="list-style-type: none"> • XC tournament Y1-6 • Year 5 Tag Rugby • Year 3&4 Rugby • Year 1 Sports Fayre • Year 2 Sports Fayre 	Tring Partnership £5000	The school continued to provide a range of sports and activities through membership Tring Partnership, DSSN, Game-On and Premier Sport. 4 pupil led lunch clubs were available per week for years 1-6 up until the Covid-19 outbreak. The sports focus was able to change half termly due to having more equipment for a range of	During Covid -19: Select sporting opportunities across the year to provide a mix that is manageable within the capacity and resources available to the school.

	<ul style="list-style-type: none"> • Year 1&2 multisports • Year 1& 2 Dodgeball • Year 5 Dodgeball • Year 6 Dodgeball • Year 5/6 Football • Year 5/6 Netball • Year 4 Speed stacking • Boys Football League • Girls Football League • Girls Netball League <p>Y6 Sports Academy sessions at Tring.</p> <p>Continue to broaden the range of sports and activities offered to children by inviting local clubs to give taster sessions: fencing, archery, basketball.</p> <p>Implement a range of sporting activities with the Sports Captains during lunch times and Blue Sky Play.</p>		<p>sports. Pupils were able to take part in sports like football, dodgeball, netball, speed stacks, cricket, basketball and table tennis. The daily mile is being offered twice weekly.</p>	
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive sport for all children.	<p>Use coaches and public transport to increase the amount of children we can take to sporting events.</p> <p>Continue to take part in level 2 and level 3 competitive sport through our membership with the DSSN, Game-On and Premier Sport</p> <p>Netball coach to run club and promote netball team fixtures</p> <p>Increase the amount of intra school competitions and use Sports Captains and Tring students to help organize and run them</p> <p>Increase overall pupil participation in sport to 80%</p> <p>Apply for Sport Quality Games Marks. Aiming to achieve a Silver award by July 2020.</p>	<p>DSSN membership £2,058.00</p> <p>Coaches to events: £1318.79</p> <p>Netball Coach – £972.33</p>	<p>Thanks to funding to use coaches and public transport we were able to take whole classes to DSSN competitive sporting events.</p> <p>There wasn't an increase in pupil participation in competitive sport this year due to COVID. However, we did start sending A and B teams to competitive sporting events to increase pupil participation.</p> <p>There has been a 100% increase in netball participation from last year. We now have an A and B team competing in the Netball league.</p> <p>We were unable to increase the amount of intra-school competitions or increase overall pupil participation in sport to 80% due to the Covid-19 outbreak.</p>	All children to participate in inter-house competitions within year group bubbles at the end of each half term to create and maintain competitive sport within the current capacity.

Signed off by:	
Head teacher:	
Date:	
Subject Leader:	
Date:	
Chair of Governors	
Date:	
Link Governor	
Date:	