

## Curriculum Map Reception

### Autumn 1

#### The Prime Areas of Learning

##### Communication and Language

Maintains attention and concentrates  
Responds to instructions  
Introduces a storyline or narrative into their play  
Uses language to imagine and recreate roles and experiences in play situations.

##### Physical Development

Experiments with different ways of moving  
Shows increasing control over an object in pushing, patting, throwing, catching or kicking it  
Begins to use anticlockwise movement and retrace vertical lines.  
Usually dry and clean during the day  
Shows understanding of the need for safety when tackling new challenges

##### Personal, Social and Emotion Development

Making new friends  
Confident to speak to others about own needs, wants, interests and opinions.  
Follow school and routines  
Be aware off Grove Road Learning Habits  
Can describe self in positive terms and talk about abilities

#### The Specific Areas of Learning

##### Literacy

Linking sounds to letters (Letters and Sounds phonics)  
Writes own name and other things such as labels and captions  
Continues a rhyming string

##### Mathematics

Counts to 10 and beyond  
Count objects accurately  
Recognises numerals 1 to 5  
Records, using marks that they can interpret and explain  
Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes  
Can describe their relative position such as '*behind*' or '*next to*'

##### Understanding the World

Finding out about the school community  
Finding out about communities around the world  
Celebrations – Harvest, Christmas, Diwali, Eid  
Change in seasons (Autumn and Winter)  
Using iPads, computers and cameras

##### Expressive Arts and Design

Drawing and painting  
Colour mixing  
Role play and dressing up  
Designing and making using tools and equipment  
Learning new songs and dances

These are the key skills we will be focusing on this term. How we teach and deliver this will depend on your child. Whilst having a particular theme or topic in mind, the observations and assessments of your children will feed into our planning. It is far more powerful to teach a skill from the children's interests than from our own.

The Characteristics of Effective Learning are the ways in which your child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support your child to remain an effective and motivated learner.

The prime areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS. The specific areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning.

#### **Characteristics of Effective Learning**

##### **Playing and exploring – engagement**

**Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'**

##### **Active learning – motivation**

**Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do**

##### **Creating and thinking critically – thinking**

**Having their own ideas  
Making links  
Choosing ways to do things**