



Welcome back to school! We hope you have had a restful and enjoyable Christmas holiday. Here is some information you might need for Year 2 this term. Our theme this term is **Rainforests**.

Class assemblies will continue to be on **Tuesdays** at 9.10-9.30am in the Key Stage 2 Hall. Please see below for the date of your child's class assembly. If you have any questions, please come and see us.

Teachers: Miss O'Leary and Miss Sheahan

TAs: Mrs Keen, Mrs Stone, Mrs Tunley and Mrs Anderson

<u>Our main theme(s):</u>	<u>English units:</u>	<u>Maths coverage:</u>
<p>In Geography we will explore the key physical features of the Rainforest and maps of this climate zone. We will also investigate Fairtrade.</p> <p>In Science for the first half term, we will be exploring living things and their habitats, linking closely to the rainforest. For the second half term, we will be exploring the environment and environmental issues to help us understand the simple changes we can make to live more sustainable lives.</p> <p>In Art/DT the children will develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. We will also be designing and making our own rainforest smoothies.</p> <p>In Computing the children will develop their skills using software to create digital images, choosing appropriate tools.</p> <p>In Music the children will be using their voices expressively and creatively by singing songs, speaking chants and rhymes and playing tuned and un-tuned percussion instruments musically.</p> <p>In RE the children will be focusing on leaders. Through this, they will be looking at Christianity, why Christians go to church and the Easter story.</p> <p>In PE the children will be developing their balance, agility and coordination in Gymnastics. They will also be learning to perform dances using simple movement patterns based on rainforest animals.</p>	<p>Narrative - retelling and writing stories with recurring language and traditional fairy tales.</p> <p>Non-fiction – writing explanations from first hand experiences and non-chronological reports by researching.</p> <p>Poetry structures – looking at and writing own calligrams and shape poems.</p> <p>Grammar –</p> <ul style="list-style-type: none"> • Using correct punctuation in sentences. • Identify and use adjectives to add detail. • Understand and use nouns and proper nouns. • Identify and use well-chosen adjectives. • Understand and use adverbs for extra detail. • Identify and join sentences with conjunctions and connectives. • Vary the way sentences begin. 	<p>Number and place value – Recognising, comparing and ordering numbers to 100.</p> <p>Addition and subtraction – Using numbers to 100.</p> <p>Number bonds – To make 5, 10, 20, 50 and 100.</p> <p>Multiplication and division – 2, 3, 5 and 10 times tables.</p> <p>Fractions – $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$.</p> <p>Measurement – Time to the hour, half past, quarter past and quarter to. Recognise and use symbols for pounds and pence. Estimate, compare and order length, mass and capacity.</p> <p>Geometry – 2D and 3D shape properties. Mathematical vocabulary to describe position and movement.</p> <p>Statistics – Reading and creating own tally charts, block diagrams and tables.</p>

Our PE days are:

Monday and Tuesday

The kit children need is:
Outdoor shoes, track suit
trousers, shorts and t-shirt,
which are all named.

**Please ensure PE kits are
in school at all times.**

Home Learning:

Will go out on a
Wednesday for return the
following Monday. We ask
that children read daily
with an adult and it is
recorded in their reading
diary.

Other ways to help at home:

Learning number bonds up to
10/20/50/100.

Spelling days of the week and
numbers to 20 in words.

Learning 2, 5 and 10 x tables.

Telling the time.

Talking about their reading and answering
questions – before, during and
after reading a story.

Using punctuation correctly when
doing any writing at home
e.g capital letters and
full stops.

Reminders:

All children need a change of shoes, a named water bottle and their name in jumpers, cardigans and coats.

Please ensure **reading records** are in school **every day**. We will be changing books twice a week and children are also welcome to borrow books from the library.

Class assembly dates:

2SO – Tuesday 19th March 2019

2HS – Tuesday 2nd April 2019

Trip / visitors / curriculum days – To enrich our
themed learning this term we are visiting The
Living Rainforest in Berkshire on **Thursday 14th
February 2019**.

We are also hoping to hold a Rainforest café to
raise money for Greenpeace.

Details to follow for both the trip and café.

If any Parents/Carers could help with sparing a couple of hours to help in class with reading and number work we would be extremely grateful. Please talk to the office if you are able to help. Regular helpers will need to undertake a DBS check.