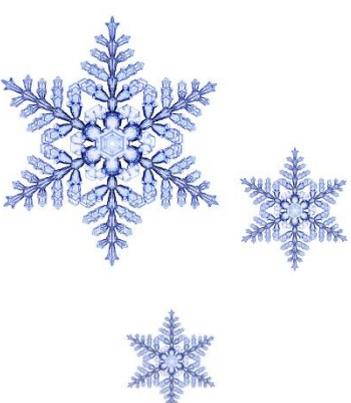




**Reception Newsletter**

Welcome back to the Spring term! We hope you've had a restful and enjoyable holiday. Here is some information you might need for Reception this half term. If you have any questions, please come and see us.

Teachers: Mrs Collins, Mrs Bowen, TAs Mrs Hill, Mrs Whelan

<p><b>Our main theme(s):</b></p> <p>Winter (Seasons) Chinese New Year Shrove Tuesday/ Lent Mothering Sunday Learning Habits (how we learn)</p> <p><b>Visitors this half term</b></p> <p>Tesco's – foods from around the world.</p> 	<p><b>CL&amp;L (Communication, Language &amp; Literacy)</b></p> <p>We will be encouraging children to speak in front of others in full sentences and ask interesting questions about what they have heard. Emphasis will be on extending vocabulary to create a bank of 'wow' words.</p> <p>Phonics will continue to embed their skills of blending and segmenting sounds through reading and writing.</p> <p>We will also continue to use our Kung-Fu punctuation, focusing on capital letters, full stops and finger spaces.</p> <p>Over the half term, the children will experience a range of genres in Literacy, such as letter writing, lists, re-counts and stories.</p>	<p><b>M (Mathematics)</b></p> <p>This half term we will be looking at developing the children's strategies for solving addition and subtraction number sentences by using a range or practical resources.</p> <p>Measurement is also a focus for this half term and the children will be learning about how to measure length, capacity, weight and time.</p> <p>Number recognition and formation will continue to be embedded.</p>
	<p><b>PD (Physical Development)</b></p> <p>Weekly sessions of PE. This half term we will be exploring large apparatus whilst focusing on balance and movement. We will also be looking at a variety of foods and the importance of keeping healthy. Please continue to support us by encouraging your child to dress and undress themselves independently.</p>	<p><b>UW (Understanding of the world)</b></p> <p>Children will be learning how to log on and off a computer and complete a simple program.</p> <p>As we learn about festivals and celebrations around the world we will learn about different traditions and cultures.</p>
	<p><b>PSED (Personal, Social &amp; Emotional Development)</b></p> <p>At this age the children are learning all sorts of communication and collaboration skills, playing more readily with others rather than simply playing along-side them. Learning to listen to and follow instructions, taking part in daily routines are all important aspects of their social development.</p> <p>Our school's Learning Habits also help to develop curiosity, determination, independence and communication and will be a key part of our teaching this term.</p>	<p><b>EAD (Expressive art and design)</b></p> <p>We are planning activities such as painting, drawing, collage and model making. We will also be looking at famous artists and art from around the world.</p> <p>The children will learn to use a variety of tools and techniques.</p> <p>In Music we will be exploring different instruments and how they are used to express ideas and feelings</p>

Our PE days are RKC on Wednesday and RLB on Thursday. Please make sure your child has, shorts and a T-shirt.

Home Learning: Will go out on Wednesday for return the following Monday.

Other ways to help at home:  
Share books with your child. Encourage your child to get dressed independently.

### **Reminders:**

- Please make sure the children bring their book bags into school every day. You are free to access our school library in the foyer area on a daily basis. Feel free to write any comments in your child's reading diary about the books that they have read. Your child will also receive a 'reading' book once a week which will be changed on a Friday. This will give you time to share the book with your child and explore some of the questions provided on their bookmark.
- Please make sure all items of uniform and personal belongings are named.
- Please make sure your child is dressed appropriately for learning outdoors every day, especially during this cold weather.
- Your child will also need a named bottle of water in school every day.

### **Special Book**

One child will be selected each week to bring in a selection of items that are special to them. These items will then be put on display in the classroom for one week. A book will be sent home with this child to record what their special items are and why they are so important to them. This will be sent home on a Friday and should be returned on a Monday morning. During the week your child has been chosen, a member of their family are welcome to come into school to read a story to the class. Please let your child's class teacher know when this would be convenient for you.

This experience enables the child to develop their confidence to speak and listen to others, and ask appropriate questions. It also encourages a sense of responsibility and respect for other people's property and their own.

### **Wow Moments and Learning Journals**

Thank you for the wow moments sheets you have returned already. We are displaying them in our entrance area and then will put them in the children's Learning Journals. Please continue to send them in as we would love to hear what your child is doing at home.

Further copies of the wow moments sheets are available from a wallet kept in the entrance to the Reception classrooms.

During Busy Fingers each Friday, parents will be able to look at their child's Learning Journal with their child. Every week, a group of children will have the opportunity to share their Learning Journals with you. This will rotate using their colour groups. Your input and voice on your child's learning is very important to us and we want to document this in their Learning Journals too. After you have shared their Journal, please fill out one of the speech bubbles provided. You may want to comment on the learning you have seen, something you were proud of, something your child has enjoyed learning about or any learning that has taken place at home.

**Thank you for your continued support.**

**Mrs Collins and Mrs Bowen**